CS109A Notes for Lecture 3/15/95

Primary Index

A data structure that makes it efficient to find a tuple, given the value of its domain (often a key) attribute(s).

- Hash table is an excellent choice.
- In practice, a balanced tree structure, called a *B-tree*, a "multiway BST," is more common.

Secondary Index

A binary relation with:

- Domain = values for some particular attribute(s) A.
- Range = pointers to (representations of) tuples.
- (v,p) means that p is a pointer to a tuple whose value in attribute A is v.
- Supports lookups that specify value of A.

Example:

- Classes, with a hash table on key Class.
- Secondary index on Weight.
 - ☐ Has, e.g., four pairs with 32000 as first component. Second components are pointers to cells holding tuples for Colorado, Kongo, Renown, Tennessee.
 - Possible implementation of secondary index: hash table with hash function based on Weight, with 17 buckets; $h(w) = w \mod 17$.

Scheme Design Questions

How do we select:

1. The set of attributes (relation scheme) for our relations?

- 2. The set of relation schemes (= database scheme)?
- 3. Key(s) for each relation?
- 4. What secondary indexes to create?

Relations for "Entity Sets"

Many relations represent some "entity," e.g., the classes of ships or the ships themselves.

- These relations consist of a key attribute(s), e.g., Class, and other attributes that represent data about these entities, e.g., Weight, etc.
- Keep one relation for each kind of entity.

Example: The large table is a second relation, Ships, that complements the relation Classes from the previous lecture.

- Information unique to a ship, its name, year launched, and its class, is kept in Ships.
- Information common to all ships in a class belong in Classes.
 - □ Avoids redundancy: saying the same thing for each member of a class.

Relations Connecting "Entity Sets"

Another choice of relation scheme: represent an important connection between entities.

• These relation schemes have attributes for the keys of each connected "entity set."

Example: Suppose we wish to represent entity sets students and courses, plus the "taking" relationship between them. Use:

- Student relation with key StudentID, plus other "information" attributes, e.g., Name, Address.
- Courses relation with attributes Number and Dept, which together form the key, plus other information attributes, e.g., Quarter offered.

| Name | Launched | Class |
|---------------------|--------------|-----------------------|
| Alabama | 1942 | South Dakota |
| Alaska | 1944 | Alaska |
| Anson | 1942 | King George V |
| Arizona | 1916 | Pennsylvania |
| Arkansas | 1912 | Wyoming |
| Barham | 1915 | Queen Elizabeth |
| California | 1921 | Tennessee |
| Colorado | 1921 | Colorado |
| Duke of York | 1941 | |
| Fuso | 1915 | King George V Fuso |
| Guam | | |
| | 1944 1915 | Alaska |
| Haruna Hiei | | Kongo |
| | 1914 | Kongo |
| Hood | 1920 | Hood |
| Howe | 1942 | King George V |
| Hyuga | 1918 | Ise |
| Idaho | 1919 | New Mexico |
| Indiana | 1942 | South Dakota |
| Iowa | 1943 | Iowa |
| Ise | 1917 | Ise |
| King George V | 1940 | King George V |
| Kirishima | 1915 | Kongo |
| Kongo | 1913 | Kongo |
| Malaya | 1916 | Queen Elizabeth |
| Maryland | 1921 | Colorado |
| ${f Massachusetts}$ | 1942 | South Dakota |
| Mississippi | 1917 | New Mexico |
| Missouri | 1944 | Iowa |
| Musashi | 1942 | Yamato |
| Mutsu | 1921 | Nagato |
| Nagato | 1920 | Nagato |
| Nelson | 1927 | Nelson |
| Nevada | 1916 | Nevada |
| New Jersey | 1943 | Iowa |
| New Mexico | 1918 | New Mexico |
| New York | 1914 | New York |
| North Carolina | 1941 | North Carolina |
| Oklahoma | 1916 | Nevada |
| Pennsylvania | 1916 | Pennsylvania |
| Prince of Wales | 1941 | King George V |
| Queen Elizabeth | 1915 | Queen Elizabeth |
| Ramillies | 1917 | Revenge |
| Renown | 1916 | Renown |
| Repulse | 1916 | Renown |
| Resolution | 1916 | Revenge |
| Revenge | 1916 | Revenge |
| Rodney | 1927 | Nelson |
| Royal Oak | 1916 | Revenge |
| Royal Sovereign | 1916 | Revenge |
| South Dakota | 1942 | South Dakota |
| | | |
| Tennessee | 1920 | Tennessee |
| Texas | 1914 | New York |
| Valiant | 1916 | Queen Elizabeth |
| Warspite | 1915 | Queen Elizabeth |
| Washington | 1941 | North Carolina |
| West Virginia | 1923 | Colorado |
| Wisconsin | 1944 | Iowa |
| Yamashiro | 1917 | Fuso |
| Yamato | 1941 | Yamato |
| | | |

• Relation Taking has attributes StudentID, Number, and Dept.

Selecting Keys and Indexes

- What attribute(s) form a key depends on what we imagine the relation might hold as time goes on.
 - □ Ask yourself about policy, physics, etc.; e.g., will the administration ever issue the same ID to two students?
- What attribute(s) to use for primary or secondary indexes depends on what operations are likely to be performed.

Example: In Classes/Ships, suppose that the typical operations are:

- 1. Insert a new class and the ships of that class.
- 2. Given a ship name, find the year launched, its weight, and number of guns.
- 3. Given a number of guns, find the ships with that number of guns.

Here are some observations about desirable data structure.

- (1) is facilitated by any primary index, but we should pick one that is expected to yield the most nonempty buckets for each relation.
 - ☐ For Ships: index on Name.
 - □ For Classes: index on Class.
 - □ Neither is probably a key, but "close."
- (2) is facilitated by the Ships primary index on Name. It also uses the Classes primary index on Class, as we "navigate" from Ships to Classes using the Class value found in the relevant Ships tuple(s).
- (3) desires a secondary index for Classes on Guns. Then, after finding the selected classes, it desires a secondary index for Ships on Class.