Representing Control Knowledge as Abstract Task and Metarules

by

William J. Clancey and Conrad Bock

Department of Computer Science

Stanford University Stanford, CA 94305



Representing Control Knowledge as Abstract Task and Metarules

by

William J. Clancey

&

Conrad Bock

Stanford Knowledge Systems Laboratory Department of Computer Science 701 Welch Road, Building C Palo Alto, CA 94304

The studies reported here were supported (in part) by:

The Office of Naval Research Personnel and Training Research Programs Psychological Sciences Division Contract No. N00014-85K-0305

The Josiah Macy, Jr. Foundation Grant No. B852005 New York City

The views and conclusions contained in this document are the authors' and should not be interpreted as necessarily representing the official policies, either expressed or implied of the Office of Naval Research or the U.S. Government.

Approved for public release: distribution unlimited. Reproduction in whole or in part is **permited** for any purpose of the United States Government.

Table of Contents

Tuble of Contents	2
Abstract	2 2 5 6 7 9 12 13
1. Introduction	2
2. What is abstract control knowledge?)
2.1. An implicit refinement strategy	0
2.2. An implicit question-asking strategy	/
3. Design criteria for neomycin	12
4. Architecture of heracles	12
4.1. Metarules	
4.1.1. Groundwork: Domain knowledge, problem-solving history, and Lisp functions	13
4.1.2. Procedural attachmentMotivation and advantages	14
4.2. Tasks	15
4.3. The task interpreter	16
5. The metarule compiler: MRS -> Interlisp	19
5.1. An example	21
5.2. More details	22
6. MRS/NEOMYCIN: An experiment in explicit metacontrol	23
6.1. MRS/NEOMYCIN implementation	23
6.2. Problems with perspicuity and efficiency	24
7. Use of abstract procedures in explanation and teaching	27
7.1. Procedural Explanations	27
7.2. Strategic modeling	28
7.3. Guidon2 programs	28
8. Generalization: Other applications	29
8.1. caster: A knowledge system built from heracles	29
8.2. Using the task language for other procedures	29
9. Studying abstract procedures and relations	30
9.1. The nature of an abstract inference procedure	30
9.2. The advantages of PPC notation for studying procedures	31
9.3. The relation between classif ications and procedures	32
9.4. The meaning of relations	34
9.5. The difficulties of making a procedure's rationale explicit	37
10. Related work	39 39 39
10.1. Cognitive studies	39
10.2. Explicit control knowledge	39 40
10.3. Logic specification of procedures	41
10.4. Hybrid systems	
10.5. Rule sets	42
10.6. Explanation	13
10.7. The meaning of procedures	43 43
11. Summary of advantages	42 42 43 43 44
12. Conclusions	46
I. Metarule relational language	50
Acknowledgments and historical notes	50

List of Figures

Figure 1 - 1:	Separation of domain and control knowledge in NEOMYCIN	3
Figure 3-1:	Alternative representations of control knowledge	11
Figure 4-1:	Typical NEOMYCIN metarule.	13
Figure 4-2:	Typical rule for concluding about a metarule premise relation	13
Figure 4-3:	Flow of control in HERACLES	16
Figure 4-4:	Heracles classif ication tasks	16 17
	[shown as a lattice]	
Figure 4-5:	Heracles forward reasoning tasks	17
	[shown as a hierarchy]	
Figure 4-6:	Common equivalents for four ways of controlling metarules	18
Figure 4-7:	Metarules and control information for task GENERATE-QUESTIONS	18 19 20
Figure 4-8:	Excerpt of task invocation for a typical NEOMYCIN consultation	20
	tasks are abbreviated; task foci appear as medical terms	
Figure 5-1:	Compiler-generated code for metarule premise rule shown in Figure 4-2	21
Figure 6-1:	Control rules specifying "simple, try-all" metarule application	25
Figure 7-1:	Excerpt of HERACLES explanation	21 25 27 29 36
Figure 8-1:	An explanation heuristic rule	29
Figure 9-1:	Implication relations among HERACLES domain relations [higher	36
	relations are defined in terms of lower relations]	

Table 4-1: Implementation of HERACLES groundwork

Abstract

A poorly designed knowledge base can be as cryptic as an arbitrary program and just as difficult to maintain. Representing inference procedures abstractly, separately from domain facts and relations, makes the design more transparent and explainable. The combination of abstract procedures and a relational language for organizing domain knowledge provides a generic framework for constructing knowledge bases for related problems in other domains and also provides a useful starting point for studying the nature of strategies. In heracles inference procedures are represented as abstract metarules, expressed in a form of the predicate calculus, organized and controlled as rule sets. A compiler converts the rules into Lisp code and allows domain relations to be encoded as arbitrary data structures for efficiency. Examples are given of the explanation and teaching capabilities afforded by this representation. Different perspectives for understanding heracles inference procedure and how it defines a relational knowledge base are discussed in some detail.

1. Introduction

A important feature of knowledge-based programs, distinguishing them from traditional programs, is that they contain well-structured statements of *what is true about the* world that are separate from *what to do to solve problems*. At least in principle, this separation makes it possible to write programs that interpret knowledge bases from multiple perspectives, providing the foundation for explanation, learning, and teaching capabilities (Davis, 1976, Szolovits, et al., 1978, de Kleer, 1979, Swartout, 1981, Moore, 1982, Clancey, 1983, Genesereth, 1983). The basic considerations in realizing this design are:

- 1. Abstraction: To enable multiple use, inference procedures should be stated separately, not instantiated and composed with the domain facts they manipulate;
- 2. Interpretability: Both factual and procedural knowledge should be stated in a language that multiple programs can interpret (including a natural language translator), incorporating levels of abstraction that facilitate manipulation (an issue of perspicuity);
- 3. Rationale: Underlying constraints that justify the design of procedures and models of the world supporting domain facts may be useful for explanation as well as problem solving.

In the GUIDON program (Clancey, 1979, Clancey, 1982a) we explored the advantages and limitations of MYCIN's simple, rule-based architecture as a knowledge representation for a teaching program. To resolve some of the difficulties, we devised a new architecture for a program called NEOMYCIN. In NEOMYCIN (Clancey, 1981, Clancey, 1984a, Clancey, 1984b), the medical (domain) knowledge and diagnostic procedure of MYCIN are expanded (to provide more material for teaching) and represented separately and explicitly. Figure 1-1 shows this idea in a simple way. We also refer to the diagnostic procedure as *strategic* or *control knowledge*. The procedure indexes the domain knowledge, deciding what information to gather about a problem and what assertions to make. The representation of this procedure in a manner that

facilitates explanation, student modeling, and ease of maintenance is the main subject of this paper. The complexity of the diagnostic procedure, its abstract nature, and the requirements of the teaching application for interpretability and explicit rationale distinguish this research from previous work.

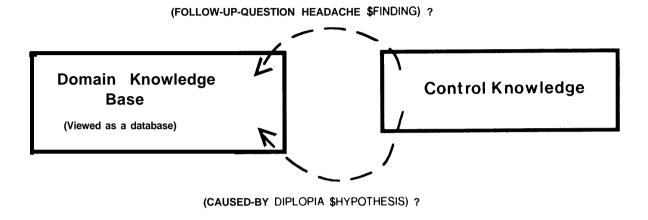


Figure 1-1: Separation of domain and control knowledge in NEOMYCIN

The development of a good procedural language can be viewed from several perspectives, reflecting the evolutionary process of finding a good representation, using it, and generalizing:

- 1. *Specify*. We studied MYCIN's rules and identified two recurrent, implicit strategies: a hypothesis refinement strategy (Section 2.1) and a question-asking strategy (Section 2.2). We significantly augmented the procedure to incorporate a more complete model of human diagnostic reasoning that is useful for teaching (Section 3).
- 2. Represent. To meet our design criteria, we chose to represent the control knowledge as sets of rules, organized into subprocedures called *tasks*. To make explicit how domain knowledge is used by the control rules, we chose a predicate calculus language coupled with procedural attachment (Section 4). This combination makes explicit the relations among concepts, allows variables for generality, and allows arbitrary representations of domain knowledge for efficiency.
- 3. Re-represent. Observing that the interpreter for the control knowledge was still implicit in Lisp code, we re-implemented it as a simple rule-based system (Section 6). The experiment failed: Expressing knowledge in rules and predicate calculus does not mean that the notation is readable by people or easily interpreted for multiple purposes. A notation is not inherently declarative; instead, this is a relation between a notation and an interpreter that decodes the notation for some purpose (Rumelhart and Norman, 1983). The nature of the knowledge to be

decoded, and thus the expressibility of a given notation, may change with the purpose.

- 4. Make practical. To make the control knowledge interpretation process more efficient, a compiler was written to compile control rules into Lisp code, replacing relational expressions by direct access to domain data structures (Section 5).
- 5. Exploit. Given a "rough draft" notation that brings about appropriate problem solving performance, we developed explanation and student modeling programs to demonstrate the adequacy of the notation for meeting our design goals. We discovered that some additional knowledge, not required for problem solving, is useful for interpreting the control knowledge for other purposes (Section 7).
- 6. Generalize. In studying NEOMYCIN, we determined that the control knowledge is a general procedure for heuristic classification (Clancey, 1985). In comparing NEOMYCIN to other programs, we determined that it does diagnosis by selecting a system identification from a taxonomy pre-enumerated in the knowledge base. Thus, the program's architecture embodies a general problem solving method for constructing or interpreting arbitrary systems by selecting from pre-enumerated solutions.

Extracting the domain knowledge from NEOMYCIN, as was done in creating EMYCIN from MYCIN, we named the framework HERACLES, "Heuristic Classification Shell," consisting of the classification procedure and interpreter, the relational language for stating domain knowledge and procedural attachments, compiler, and explanation program. We used the HERACLES framework to construct another, non-medical knowledge system in the domain of cast iron defects diagnosis (Section 8.1). We demonstrate the generality of the task language by using it to state the explanation program (Section 8.2).

7. Study. We studied the collected body of control knowledge and discovered patterns revealing how the meaning of a procedure is tied up in the relational classification of domain knowledge (Section 9). We found that the predicate calculus notation is extremely valuable for revealing these patterns. We examined the difficulties of achieving the ideal separation between domain and control knowledge to characterize situations in which it is impractical or impossible.

The body of this paper unfolds the development of NEOMYCIN, HERACLES, explanation, modeling, and application programs, as indicated above. The central theme is that an important design principle for building knowledge-based systems is to represent all control knowledge abstractly, separate from the domain knowledge it operates upon. In essence, we are applying the familiar principle of separating programs from data, but in the context of knowledge-based programming. We argue that the advantages for construction and maintenance of such programs are so pronounced that benefits will accrue from using this

approach, even if there is no interest in using the knowledge base for explanation or teaching. The many scientific, engineering, and practical benefits are summarized in Section 11. This work is extensively compared to other research in Section 10.

2. What is abstract control knowledge?

We begin with a simple introduction to the idea of abstract control knowledge and examples of alternative representations. "Control knowledge" specifies when and how a program is to carry out its operations, such as pursuing a goal, focusing, acquiring data, and making inferences. A basic distinction can be made between the facts and relations of a knowledge base and the program operations that act upon it. For example, facts and relations in a medical knowledge base might include (expressed in a predicate calculus formulation):

```
(SUBTYPE INFECTION MENINGITIS)

-- "meningitis is a kind of infection"

(CAUSES INFECTION FEVER)

-- "infection causes fever"

(CAUSES INFECTION SHAKING-CHILLS)

-- "infection causes shaking chills"

(DISORDER MENINGITIS)

-- "meningitis is a disorder"

(FINDING FEVER)

-- "fever is a finding"
```

Such a knowledge base might be used to provide consultative advice to a user, in a way typical of expert systems (Duda and Shortliffe, 1983). Consider, for example, a consultation system for diagnosing some faulty device. One typical program operation is to select a finding that causes a disorder and ask the user to indicate whether the device being diagnosed exhibits that symptom. Specifically, a medical diagnostic system might ask the user whether the patient is suffering from shaking chills, in order to determine whether he has an infection. The first description of the program's operation is *abstract*, referring only to domain-independent relations like "finding" and "causes"; the second description is *concrete*, referring to domain-dependent terms like "shaking-chills" and "infection". ("Domain-independent" doesn't mean that it applies to every domain, just that the term is not specific to any one domain)

The operation described here can be characterized abstractly as "attempting to confirm a diagnostic hypothesis" or concretely as "attempting to determine whether the patient has an infection." Either description indicates the *strategy* that motivates the question the program is asking of the user. So in this example we see how a strategy, or control knowledge, can be stated either abstractly or concretely. The following two examples illustrate how both forms of control knowledge might be represented in a knowledge base.

2.1. An implicit refinement strategy

In MYCIN (Shortliffe, 1976), most knowledge is represented as domain-specific rules. For example, the rule "If the patient has an infection and his CSF cell count is less than 10, then it is unlikely that he has meningitis," might be represented as:

```
PREMISE:
   ($AND (SAME CNTXT INFECTION)
         (ILESSP (VAL1 CNTXT CSFCELLCOUNT) 10))
   (CONCLUDE CNTXT INFECTION-TYPE MENINGITIS TALLY -700)
```

The order of clauses is important here, for the program should not consider the "CSF cell count" if the patient does not have an infection. Such clause ordering in all rules ensures that the program proceeds by top-down refinement from infection to meningitis to subtypes of The disease hierarchy cannot be stated explicitly in the MYCTN rule language; it is implicit in the design of the rules. (See (Clancey, 1983) for further analysis of the limitations of MYCIN's representation.)

CENTAUR (Aikins, 1980), derived from MYCIN, is a system in which disease hierarchies are In its representation language, MYCIN's meningitis knowledge might be encoded as follows (using a Lisp property list notation):

INFECTION

MORE-SPECIFIC ((disease MENINGITIS)

(disease BACTEREMIA)...) (DETERMINE disease of INFECTION) **IF-CONFIRMED**

MENINGITIS

MORE-SPECIFIC ((subtype BACTERIAL)

(subtype VIRAL)...)
(DETERMINE subtype of MENINGITIS) IF-CONFIRMED

In CENTAUR, hierarchical relations among disorders are explicit (meningitis is a specific kind of infection), and the strategies for using the knowledge are domain-specific (after confirming that the patient has an infection, determine what more specific disease he has). This design enables CENTAUR to articulate its operations better than MYCIN, whose hierarchical relations and strategy are procedurally embedded in rules.

However, observe that each node of CENTAUR'S hierarchy essentially repeats a single strategytry to confirm the presence of a child disorder--and the overall strategy of top-down refinement is not explicit. Aikins has labeled CENTAUR'S strategies, but has not stated them abstractly. By representing strategies abstractly, it is possible to have a more explicit and nonredundant design. This is what is done in NEOMYCIN.

In NEOMYCIN domain relations and strategy are represented separately and strategy is represented abstractly. A typical rule that accomplishes, in part, the abstract task of attempting to confirm a diagnostic hypothesis and its subtypes is shown below.

```
<Domain Knowledge>
INFECTION
                      (MENINGITIS BACTEREMIA . ..)
   CAUSAL-SUBTYPES
MENINGITIS
                      (BACTERIAL VIRAL . ..)
   CAUSAL-SUBTYPES
<Abstract Control Knowledge>
TASK: EXPLORE-AND-REFINE
ARGUMENT: CURRENT-HYPOTHESIS
METARULE001
IF the hypothesis being focused upon
        has a child
        that has not been pursued,
THEN pursue that child.
(IF (AND (CURRENT-ARGUMENT $CURFOCUS)
          (CHILDOF $CURFOCUS $CHILD)
          (THNOT (PURSUED $CHILD) ) )
    (NEXTACTION (PURSUE-HYPOTHESIS $CHILD)))
```

NEOMYCIN uses a deliberation/action loop for deducing what it should do next. *Metarules*, like the one shown above, recommend what task should be done next, what domain rule applied, or what domain finding requested from the user (details are given in Section 4.1). The important thing to notice is that this metarule will be applied for refining any disorder, obviating the need to "compile" redundantly into the domain hierarchy of disorders how it should be searched. When a new domain relation is declared (e.g., a new kind of infection is added to the hierarchy) the abstract control knowledge will use it appropriately. That is, we separate out what the domain knowledge is from how it should be used.

Metarules were first introduced for use in expert systems by Davis (Davis, 1976), but he conceived of them as being domain-specific. In that form, principles are encoded redundantly, just like CENTAUR'S control knowledge. For example, the principle of pursuing common causes before unusual causes appears as specific metarules for ordering the domain rules of each disorder (see (Clancey, 1983) for detailed discussion).

The benefits of stating metarules abstractly are illustrated further by a second example.

2.2. An implicit question-asking strategy

Another reason for ordering clauses in a system like MYCIN is to prevent unnecessary requests for data. A finding might be deduced or ruled out from other facts available to the program. For example, the rule "If the patient has undergone surgery and neurosurgery, then consider diplococcus as a cause of the meningitis" might be represented as follows.

PREMISE: (\$AND (SAME CNTXT SURGERY)
(SAME CNTXT NEUROSURGERY))

ACTION: (CONCLUDE CNTXT COVERFOR DIPLOCOCCUS TALLY 400)

We say that the surgery clause "screens" for the relevance of asking about neurosurgery. Observe that neither the relation between these two findings (that neurosurgery is a *type of* surgery) nor the strategy of considering a general finding in order to rule out one of its subtypes is explicit. An alternative way used in MYCIN for encoding this knowledge is to have a separate "screening" rule that at least makes clear that these two findings are related: "If the patient has not undergone surgery, then he has not undergone neurosurgery."

PREMISE: (\$AND (NOTSAME CNTXT SURGERY))
ACTION: (CONCLUDE CNTXT NEUROSURGERY YES TALLY -1000)

Such a rule obviates the need for a "surgery" clause in every rule that mentions neurosurgery, so this design is more elegant and less prone to error. However, the question-ordering strategy and the abstract relation between the findings are still not explicit. Consequently, the program's explanation system cannot help a system maintainer understand the underlying design.

In NEOMYCIN, the above rule is represented abstractly by a metarule for the task of finding out new data.

(NEXTACTION

This metarule is really an *abstract generalization* of all screening rules. Factoring out the statement of relations among findings from how those relations are to be used produces an elegant and economical representation. Besides enabling more-detailed explanation, such a design makes the system easier to construct and more robust.

(CONCLUDE CNTXT \$SUBTYPE 'YES TALLY -1000)))

Consider the multiple ways in which a single relation between findings can be used. If we are told that the patient has neurosurgery, we can use the subsumption link (or its inverse) to conclude that the patient has undergone surgery. Or if we know that the patient has not undergone any kind of surgery we know about, we can use the "closed world assumption" and conclude that the patient has not undergone surgery. These inferences are controlled by

abstract metarules in NEOMYCTN.

The knowledge base is easier to construct because the expert needn't specify every situation in which a given fact or relation should be used. New facts and relations can be added in a simple way; the abstract metarules explicitly state how the relations will be used. The same generality makes the knowledge base more robust. The system is capable of making use of facts and relations for different purposes, perhaps in combinations that would be difficult to anticipate or enumerate.

3. Design criteria for NEOMYCIN

In designing an architecture for an intelligent system, we generally start with a set of behaviors that we wish the system to exhibit. For teaching, there are three dominating behavioral criteria:

- 1. *Solve problems*. The system should be able to solve the problems that it will teach students how to solve. This is the primary advantage of using the knowledge-based approach?
- 2. Explain own behavior. The system must be able to state what it is doing: What domain knowledge it uses to solve the problem, its goals, and the methods it tries. The system might also need to state the rationale for domain facts and procedures, that is, to say why they are correct with respect to some set of constraints or assumptions (Clancey, 1983).
- 3. Model student behavior. The system must be able to recognize when its procedures and knowledge are used by another problem solver. Specifically:
 - a. The program should be able to solve problems in multiple ways. For example, a diagnostic program should be able to cope with an arbitrary ordering of student requests for data, and evaluate arbitrary partial solutions at any time (Brown, et al., 1982a).
 - b. The program should solve problems in a manner that students can understand and emulate. This is obviously necessary if the program is to convey a useful problem solving approach and to recognize it or its absence in other problem solvers.* Consequently, the problem solving procedure should be at least an ideal model of what people do, and may need to incorporate alternative and

¹ Jn contrast, traditional CAT programs, except in mathematics and fact recall problems such as geography, are not designed to solve problems independently. They present material, evaluate, and branch according to possible situations pre-enumerated by the program "author" (Clancey, 1982b).

²Of course, the knowledge-based tutor is not the only way to use computers for teaching, and the cost/benefit of this approach is not known. See (Papert, 1980, Clancey, 1982b, Brown, 1983) for discussion.

10

non-optimal methods.3

Both explanation and student modeling are made possible by representing the problem solving procedure in a general way, separate from the domain knowledge, in a notation that can be translated to natural language. The ability to apply domain knowledge in an arbitrary order enables the modeling program to follow what the student is doing, as well as to make prescribe good behaviors in teaching interactions.

With emphasis on problem solving performance and only superficial explanation requirements, most early knowledge systems do not state control knowledge separately and explicitly in the manner of NEOMYCIN. Figure 3-1 summarizes the simple rule and frame-based approaches to knowledge representation. Rule-based systems have a simple (opaque) interpreter, and can easily index what facts and rules were used to make Sssertions. While the literature (e.g., (Davis, et al., 1977)) makes a major issue of the separation of the knowledge base from the "inference engine," the control knowledge is in fact implicit in the rules. Frame-based systems represent domain facts in a well-structured way, but typically control knowledge is represented in arbitrary Lisp code that cannot be explained automatically. In NEOMYCIN, meeting the behavioral goals of explanation and modeling requires a combination of approaches:

- Following the design principle of the rule-based approach, *all knowledge is stated in a simple syntax* that programs can interpret for multiple purposes. In particular, the conditional-action form of control knowledge (or any procedure) makes rules a suitable representation.
- Following the design principle of the frame-based approach, *domain knowledge is stated separately from control knowledge*, so that domain concepts and relations are explicit. In particular, the concept-relation form of domain knowledge makes frame-like structures a suitable representation. Moreover, rules are themselves organized hierarchically with additional knowledge about how they are to be applied.
- Here we summarize in more detail how this architecture and the design criteria are realized in NEOMYCIN:
 - . The diagnostic procedure mentions no specifically medical concepts or relations.
 - Clauses of domain rules are arbitrarily ordered. Most rules (136/169) have only one clause; the remaining are definitions or patterns that trigger diagnoses.
 - . There is no uncontrolled backchaining at the domain level. When new problem information is required to evaluate a domain rule, the program does not arbitrarily

³ (Johnson, 1983) describes alternative models of reasoning as the basis of designing a knowledge system: mathematical optimization, simulation, and ad hoc rationalization.

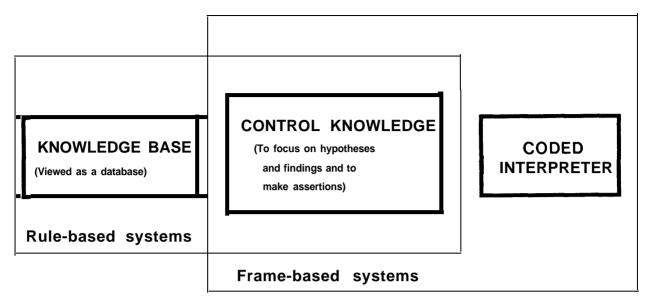


Figure 3-1: Alternative representations of control knowledge apply domain rules, but selects among them. This is also called *deliberate* subgoaling (Laird, 1983).

- The diagnostic procedure is decomposed into subprocedures that facilitate explanation. Our rudimentary theory characterizes diagnosis as a process of shifting focus to manipulate a set of possible solutions (the "differential*"), including means to generate this set, categorize and refine it, and test it for completeness (Clancey, 1984b).
- There is a fixed set of procedural (opaque) primitives:
 - □ ask for problem data,
 - assert a domain fact (in metarules that are generalized domain rules),
 - o attempt to apply a domain heuristic rule, and
 - o invoke a subprocedure.
- Domain knowledge reflects expert experience, consisting of *procedurally-defined* associations, collectively called *domain schema knowledge*:
 - trigger rules describe patterns of findings that immediately suggest a hypothesis, perhaps causing an intermediate question to be asked
 - o *follow-up questions* are process characterizations that are immediately requested, e.g., upon finding out that the patient has a fever, the program/expert asks for the patient's actual temperature.

- heuristic finding/hypothesis rules make direct connections between findings and hypotheses, omitting causal details.
- *general questions* are broad characterizations of the patient's history that are intended to cover everything that the patient might have experienced that could cause a disease, e.g., travel, hospitalizations, medications, immunosuppression.
- The diagnostic procedure of NEOMYCJN is based on protocol analysis and previously formalized studies of medical problem solving (Clancey, 1984a, Clancey, 1984b). The procedure reflects a variety of cognitive, social, mathematical, and case experience constraints, none of which are explicit in the program.
- Our methodology assumes that there will be an accumulation of procedural knowledge over time that will be applicable in other domains.

To summarize, NEOMYCJN expands upon MYCJN's knowledge, representing domain and control knowledge separately: The domain knowledge is experiential (schemas) and the control knowledge is a general heuristic classification inference procedure.

4. Architecture of heracles

- To make control knowledge explicit, many changes and additions were made to MYCJN. Because none of these are specific to NEOMYCJN, but are characteristics of the general framework, called HERACLES, we will hereafter refer to HERACLES and use specific examples from the NEOMYCJN knowledge base. The architecture (refer to Figure 4-3) consists of:
 - control knowledge:
 - metarules,
 - tasks,
 - o task interpreter.
 - domain knowledge:
 - o terms and relations
 - procedural attachment (implementation specification)
 - o implementation data structures.

Briefly, a task is a procedure, namely a controlled sequence of conditional actions. Each conditional action is called a *metarule*. Metarule premises are stated in the relational language, which is indexed to domain knowledge data structures via procedural attachments. Associated with each task is additional knowledge specifying how its metarules are to be applied. The

relational language we have chosen is called MRS (Genesereth, 1983, MRSDICT, 1982). Its relevant features are: a prefix predicate calculus notation, use of pattern variables with backtracking, use of backchaining in application of rules to determine the truth of propositions, and procedural attachment to allow arbitrary means for assertion or truth evaluation, thus enabling multiple representation of knowledge.

4.1. Metarules

Figure 4-1 shows a typical metarule, for the task "test hypothesis." Such rules were originally called metarules to distinguish them from the domain rules, and because most of them directly or indirectly have the effect of selecting domain rules to be applied. Given the set of primitive actions, the term "inference procedure rule" is more accurate.

Metarule premises consist of a conjunction of propositions. There are three kinds of relations: domain, problem solving history, and computational functions. relation may be a composite inferred from rules, which we call a metarule premise relation (see Figure 4-2). The indicated metarule will collect the set of unapplied domain rules that mention an unrequested finding that is a necessary cause to the hypothesis under consideration (e.g., receiving antibiotics is a necessary cause of partially treated meningitis).

Premise: (MAKESET (ENABLING.QUESTIONS CURFOCUS \$RULE) RULELST)

Action: (TASK APPLYRULES RULELST)

Task: **TEST-HYPOTHESIS**

> Typical NEOMYCIN metarule. **Figure 4-1:**

Premise: (AND (ENABLINGQ \$HYP \$FOCUSQ)

(NOT (TRACEDP ROOTNODE \$FOCUSO))
(EVIDENCEFOR? \$FOCUSO \$HYP \$RULE \$CF)

(UNAPPLIED? \$RULE))

(ENABLING.QUESTIONS \$HYP \$RULE) Action:

Figure 4-2: Typical rule for concluding about a metarule premise relation

4.1.1. Groundwork: Domain knowledge, problem-solving history, and Lisp functions

In creating HERACLES from EMYCTN, the original "rule," "context," and "parameter" structures were given new properties, but remain as the primitives of the knowledge representation. For example, parameters are now called findings and hypotheses, depending on whether they are supplied to the program or inferred. They are hierarchically related. Rules are annotated to Inverse pointers indicate which are definitions and the direction of causality if appropriate. are automatically added throughout to allow flexible and efficient indexing during problem solving. (See Appendix I for a complete listing of domain terms and relations. Further discussion appears in (Clancey, 1984a) and (Clancey, 1984b).)

The problem solving history consists of the bookkeeping of EMYCIN (record of rule

application and parameter determination), plus additional information about task and metarule application.

Simple Lisp functions, such as arithmetic functions, are not translated into tasks and metarules. In addition, complex functions in the modified domain (EMYCIN) interpreter, such as the rule-previewing mechanism, are still represented in Lisp. Metarules also invoke a few complicated interface routines, for example to allow the user to enter a table of data.⁴

The domain data structures, problem-solving history, and Lisp functions are collectively called the *Heracles groundwork*. Procedural attachment is used to interface relations appearing in metarules with the HERACLES groundwork.

4.1.2. Procedural attachment--Motivation and advantages

A key improvement of HERACLES over early versions of NEOMYCIN is the use of a relational language with procedural attachment in the metarules. Formerly, arbitrary Lisp functions were invoked by metarule premises, inhibiting explanation and student modeling because this code could not be interpreted easily by programs (excluding, of course, the implementation-level Lisp interpreter and compiler).

The advantages of using MRS for representing the premises of metarules are:

- Tasks and metarules themselves make procedural steps and iteration explicit; the MRS encoding makes metarule premises explicit.
- . Prefix Predicate Calculus (PPC) provides a simple syntactic structure of relations, terms, and logic combinations that facilitates writing programs to interpret it.
- Backtracking with variables allows matching constraints to be stated separately from the operations of search and database lookup, so complex interactions are restated as simple conjuncts.
- Using rules to infer metarule premise relations allows intermediate levels of abstraction to be cogently represented as rules.
- The messy implementation details of the domain and problem solving history data structures are hidden, yet these underlying structures make efficient use of storage and are indexed for efficient access.
- The PPC syntax facilitates stating metaknowledge. Patterns among relations can be stated explicitly, making it possible to write interpretation procedures that treat relations abstractly. For example, the metarule compiler need only reason about the

⁴The original EMYCIN function FTNDOUT was made into a task to enable the explanation and modeling programs to account for how HERACLES infers findings when it doesn't ask the user. In addition, portions of the rule interpreter and all forward reasoning (e.g., application of domain antecedent rules) are re-represented as metarules.

half-dozen categories of domain data structures, rather than deal with the relations directly. This idea is central to the possibility and advantage of using abstract procedures (see Section 9).

At run time an MRS program deduces what method (inference procedure) to use to evaluate the truth of a statement, and then applies the indicated function. The original program we implemented in MRS, called MRS/NEOMYCIN, was much too slow to be practical (see Section 6). In the current version of HERACLES the metarules are compiled, replacing all of the relations and procedural attachments with direct lookup in the domain knowledge base and problemsolving history (Section 5). To do this, the compiler needs information about how each relation is actually represented in the Lisp data structures and functions of the HERACLES groundwork. Table 4-1 gives the possible forms of implementation, with examples.

implementation	example	interpretation
FLAG VARIABLE LIST PROPMARK PROPLIST PROPVAL METARULE-PREMISE-RELATION FUNCTION	NEW-DIFFERENTIAL STRONGCOMP.WGHT DIFFERENTIAL ASKFIRST CHILDREN PROMPT TAXREFINE? SAMEP	T or NIL Lisp var Lisp variable Lisp list T or NIL property list-valued property arbitrary property determined by a rule Lisp function

Table 4-1: Implementation of HERACLES groundwork

There is a miscellaneous category of relations for which the compiler produces relation-specific code. Examples are: a relation for satisfying another relation as many times as possible (MAKESET); the quadruple relation among a finding, hypothesis, domain rule, and certainty factor (EVIDENCEFOR); and relations that can be easily optimized by the compiler (e.g., MEMBER and NULL).

In summary, we use a relational specification for perspicuity, Lisp data structures and functions for convenience and efficiency, and compile the metarules to avoid the expense of run-time pattern matching and indirect lookup. The resulting metarules are easier to read, maintain, and explain automatically than the original Lisp code.

4.2. Tasks

A HERACLES task consists of an ordered sequence of metarules and additional knowledge about how they should be applied, used by the task interpreter. The program begins by executing the top-level task, to carry on a consultation. The tasks then direct the application of metarules; when metarules succeed, primitive actions are taken and other tasks invoked. See Figure 4-3.

Currently there are 75 metarules in HERACLES, organized into 40 tasks. The invocation structure, integrating hypothesis- and data-directed reasoning, is shown in Figures 4-4 and 4-5.

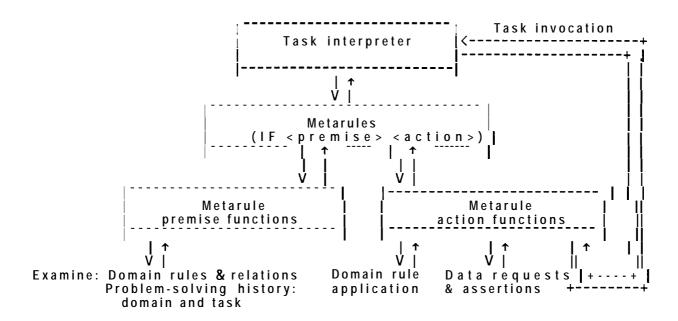


Figure 4-3: Flow of control in HERACLES

4.3. The task interpreter

The information used by the task interpreter is:

- The *task focus*, which is the argument of the task (e.g., the focus of the task TEST-HYPOTHESIS is the hypothesis to be tested). Only one focus is allowed.
- . The main body of ordered metarules, which are to be applied to complete the task. (Called the *do-during* metarules.)
- The *end condition*, which may abort the task *or any subtask* when it becomes true. Aborting can occur only while the do-during metarules are being applied. The end condition is tested after each metarule of a task succeeds. A task may also be marked to prevent abortion.
- . Ordered metarules to be applied before the do-during rules.
- Ordered metarules to be applied after the do-during rules.
- The *task type*, which specifies how the do-during metarules are to be applied. There are two dimensions *to* the task type: *simple* or *iterative*, and *try-all* or **not-** try-all. The combinations give four ways of applying the do-during rules:
 - Simple, try-all. The rules are applied once each, in order. Each time a metarule succeeds, the end condition is tested.
 - o Simple, not-try-all. The rules are applied in sequence until one succeeds or

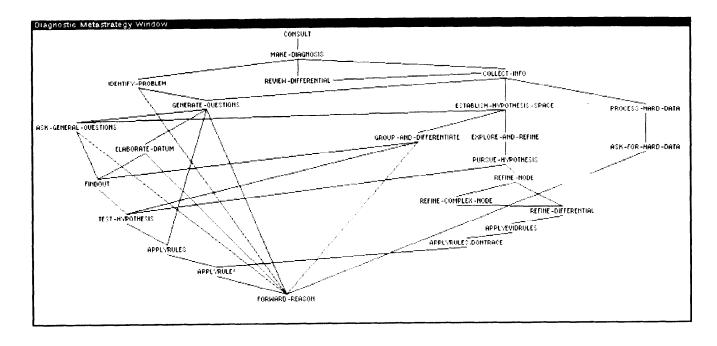


Figure 4-4: Heracles classif ication tasks [shown as a lattice]

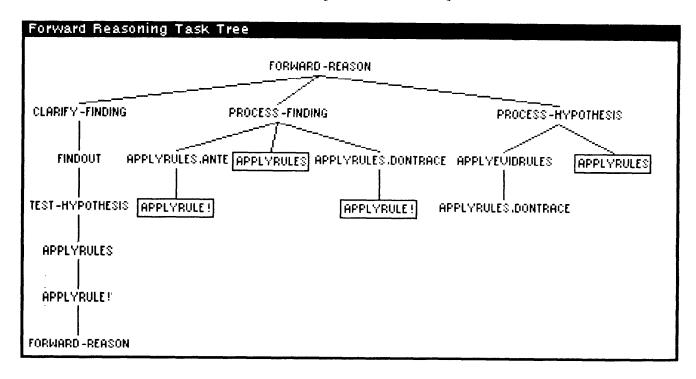


Figure 4-5: Heracles forward reasoning tasks [shown as a hierarchy]

the end condition succeeds.

- *Iterative, try-all.* All the rules are applied in sequence. If there are one or more successes, the process is started over. The process stops when all the rules in the sequence fail or the end condition succeeds.
- *Iterative, not-try-all.* Same as for iterative try-all, except that the process is restarted after a single metarule succeeds.

The four combinations of control are shown in Figure 4-6 with their common equivalents.

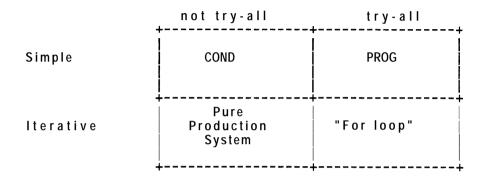


Figure 4-6: Common equivalents for four ways of controlling metarules

The experiment of representing the task interpreter in *metacontrol* rules is described in Section 6.

Only a few tasks have end conditions. Studying them reveals the following interpretations:

- 1. The end condition is the negation of a pre-requisite for doing the task. For example, the pre-requisite of examining subcategories of hypotheses (EXPLORE-AND-REFINE) is that all more general categories have already been considered. The end condition of EXPLORE-AND-REFINE is (NOT (WIDER-DIFFERENTIAL)), indicating that there is no new hypothesis that lies outside of previously considered categories.
- 2. The end condition is the goal the task seeks to accomplish. For example, the goal of probing for additional information (GENERATE-QUESTIONS) is to suggest new hypotheses. The end condition of GENERATE-QUESTIONS is (DIFFERENTIAL \$HYP), indicating that the program has at least one hypothesis under consideration.

Figure 4-7 gives the metarules and control information for the task GENERATE-QUESTIONS (with auxiliary rules to conclude about metarule premise relations). Figure 4-8 shows a partial history of task invocation for a typical NEOMYCIN consultation (After gathering laboratory data (PROCESS-HARD-DATA, PHD), new hypotheses are shown being explored. PURSUE-HYPOTHESIS (PUH) Is invoked three times, leading to application of four domain rules and an attempt to find out five findings.)

GENERATE-QUESTIONS

TASK-TYPE : ITERATIVE

ENDCONDITION: ADEQUATE-DIFFERENTIAL LOCALVARS: (\$FOCUSPARM RULELST)

ACHIEVED-BY: (RULE003 RULE359 RULE386 RULE425)

ABBREV: GO

RULE003

Premise: (NOT (TASK-COMPLETED ASK-GENERAL-QUESTIONS))

Action: (TASK ASK-GENERAL-QUESTIONS)

Comment : Ask general questions if not done already.

RULE359

Premise: (PARTPROC.NOTELABORATED? \$FOCUSPARM)
Action: (TASK ELABORATE-DATUM \$FOCUSPARM)

Comment Ack for alphanations on partially presented do

Comment: Ask for elaborations on partially processed data.

RULE386

Premise: (MAKESET (PARTPROC.SUGGESTRULES? \$RULE)

RULELST)

Action: (TASK APPLYRULES RULELST)

Comment: Apply rules using known data as if they were trigger rules.

RULE425

Premise: (NOT MORE-DATA-COLLECTED)
Action: (DO-ALL (COLLECT.MORE.DATA)
(TASK FORWARD-REASON))

Comment: Simply ask the user for more information.

Auxiliary metarule premise rules

Premise: (AND (PARTPROC.DATA \$DATUM)

(YNPARM \$DATUM)

(SAMEP ROOTNODE \$DATUM \$CF) (NOT (ELABORATED \$DATUM)) (OR (PROCESSQ \$DATUM \$ANY) (SUBSUMES \$DATUM \$ANY)))

Action: (PARTPROC.NOTELABORATED? \$DATUM)

Premise: (AND (PARTPROC.DATA \$PARM)

(SUGGESTS \$PARM \$SUGHYP)

(EVIDENCEFOR? \$PARM \$SUGHYP \$RULE \$CF))

Action: (PARTPROC.SUGGESTRULES? \$RULE)

Figure 4-7: Metarules and control information for task GENERATE-QUESTIONS

5. The metarule compiler: MRS -> Interlisp

Originally in MRS/NEOMYCIN, the MRS interpreter was used for pattern matching, including resolution, backtracking, and procedural attachment. In addition, the task interpreter itself was encoded in MRS rules, controlled by a simple deliberation-action loop (described in Section 6). Even after we reverted to a Lisp task interpreter for efficiency, with the metarules accessed directly as Lisp structures, the program was still too slow to use. Finally, after studying the

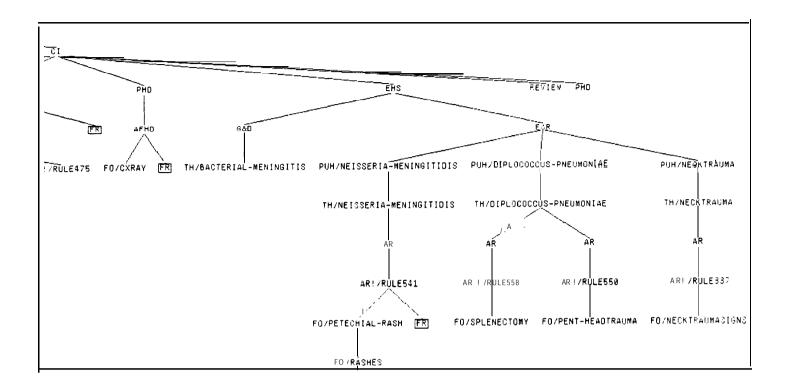


Figure 4-8: Excerpt of task invocation for a typical NEOMYCIN consultation
--tasks are abbreviated; task foci appear as medical terms

rules and hand-written Lisp code equivalents, we found that it was possible to compile the metarule premises, including metarule-premise relations and their rules and procedural attachments into ordinary Lisp code.

In the compiled version, each metarule premise generally becomes a Lisp function; each relation concluded by a metarule premise relation rule (Figure 4-2) becomes a Lisp function. In general, it is difficult to write a compiler for MRS-style rules. However, several features of our rules and a few simplifications made it easy to write the compiler:

- Only one rule concludes about each metarule premise relation. Where necessary, rules were combined into a single rule with a disjunction.
- Relations are either predicates or functions, rather than being used in both ways. For example, (CHILDREN \$HYP \$CHILD) is only used as a functional generator, never as a predicate to test whether a given candidate is a child of a given hypothesis. This was not a deliberate design choice--all of the 166 relations in HERACLES satisfy this property.
- Functional relations are all single-valued (except EVIDENCEFOR). Consequently,

backtracking (to find matches for variables in conjunctions) can be expressed as nested *find* or *therexists* loops; failure of the inner loop and return to the next outer loop for a new variable match is equivalent to backtracking.

- . Rule **conjuncts** are ordered manually so that a variable is found (by a functional relation) before it is tested (by a predicate relation). This is a natural way to write the rules.
- Inverse relations are chosen so that Lisp atom with the property corresponding to the relation is the first variable in the relation. For example, the functional relation CHILDREN, as in (CHILDREN \$HYP \$CHILD), is used when \$HYP is known. Again, this occurred naturally rather than being a deliberate design choice.
- As a trivial simplification, redundant clauses are not factored out of disjuncts, in the form

```
(AND <common clauses> (OR d1 d2 . . . dn)). Consequently, a few rules are slightly awkward.
```

5.1. An example

To compile the metarule shown in Figure 4-1, the compiler checks to see what kind of relation ENABLING-QUESTIONS is. Here is what it discovers:

ENABLING.QUESTIONS

```
IMPLEMENTATION: METARULE-PREMISE-RELATION MULTIPLEMATCH: T USED-BY: (RULE566) UPDATED-BY: (RULE9325)
```

In writing a function to replace rule9325 (Figure 4-2), the compiler observes that this is a functional relation (not a PREDICATE), so it must return \$RULE. Moreover, it is MULTPLEMATCH, so all matches for \$RULE are returned. The code appears in Figure 5-1. The main difficulty is keeping track of what variables are bound and knowing when to do an iteration versus simply checking if a match exists. For example, if \$RULE were an argument to this function, the code would have been very different.

```
(ENABLING.QUESTIONS
[LAMBDA ($HYP)
(PROG ($RULE)
(RETURN (for $FOCUSQ
in (GETP $HYP (QUOTE ENABLINGQ))
join (AND (NOT (TRACEDP ROOTNODE $FOCUSQ))
(for RULECFLST
in (EVIDENCEFOR $FOCUSQ $HYP)
as $RULE is (CAR RULECFLST)
collect $RULE
when (UNAPPLIED? $RULE])
```

Figure 5-1: Compiler-generated code for metarule premise rule shown in Figure

In general, the compiler's code is a little easier to understand than the manually-written original because it doesn't use constructs like *thereis* and *never*, which require some mental gymnastics to logically invert and combine.

5.2. More details

The compiler recursively pieces together code for each relation. A second pass ensures that a value is returned from inner loops and Lisp variables are properly bound. Important subprocedures:

- . Produce code for the EVIDENCEFOR relation, (EVIDENCEFOR \$FINDING \$HYPOTHESIS \$RULE \$CF)--\$HYPOTHESIS and \$RULE or \$RULE alone might be unknown at the time of matching.
- Gather and compile clauses that test a particular variable (the iterative variable for a compiled loop).
- Modify "find" iterations (on the compiler's second pass) to return the correct value, changing *suchthat* to *collect* or *join*, etc.

Besides the IMPLEMENTATION property described in Section 4.1.2, relations may have PREDICATE and MULTIPLEMATCH properties. PREDICATE only applies to relations that have an implementation of METARULE-PREMISE-RELATION or FUNCTION (ordinary LISP function). MULTIPLEMATCH only applies to a metarule-premise-relation. It means that the MRS rule should be "matched as many times as possible." In essence, the compiler changes find (var) in (list) suchthat... to for (var) in (list) collect (var) when....

Different code is produced depending on whether the result variable, the last variable in the proposition, is bound when a clause is compiled. For example, the code for the clause (TRIGGERPARMS \$RULE \$PARM) might be:

- . (find \$PARM in (GETP \$RULE 'TRIGGERPARMS) suchthat . ..) if \$PARM is not bound yet,
- (FMEMB \$PARM (GETP \$RULE 'TRTGGERPARMS)), if \$PARM is bound, or
- (GETPROP \$RULE 'TRIGGERPARMS) if \$PARM is not bound and it is not tested later in the rule.

All relations compile in a similar way--finding a variable, testing it, setting it, or simply checking to see if a value exists.

Looking for tests to place in the "suchthat" part of an iteration is tricky. The compiler obviously must include later clauses that mention the iteration variable. But it must also include earlier clauses that set a variable mentioned in these later tests, plus later tests of such variables.

The relation MAKESET is used in many metarules. It expects its inner relation to be of

type **MULTIPLEMATCH**, returning a list. Many rules also use a variation of SETQ that only sets the result variable if it is non-NIL. This is convenient because usually in a metarule premise this variable is the focus of the task. We don't want to lose the old focus until we get a new one.⁵

In conclusion, we have found that the PPC notation as a specification language for metarules is convenient, intuitively natural, and allows efficient compilation. The development of the explanation program (Section 7) and the subsequent study of patterns in the domain relations (Section 9) reveal that the notation also has unexpected advantages for helping us to understand the nature of procedures.

6. MRS/NEOMYCIN: An experiment in explicit metacontrol

In a program called MRS/NEOMYCIN we attempted to use MRS in a direct way to represent the task interpreter in rules. Our intention was that the new representation would lead to better explanation capability, as well as enhance the debugging capability for knowledge acquisition. This experiment failed because the linear sequence of rules into which we translated the interpreter disguises the iterative control so that it is difficult to read, maintain, and explain automatically. In this section we briefly summarize the implementation and reflect on what we learned about making procedures explicit.

6.1. MRS/NEOMYCIN implementation

To specify procedural rule application in rules, MRS was augmented with a form of backward chaining (called "RULEFOR") that dynamically calculates rules to be used in deduction. Specifically, *metacontrol rules* calculate what metarules to use at any time. At the top is a deliberation-action loop. In principle, deliberation only involves domain knowledge and problem-solving state lookup; assertions about the problem are only made by metarule and domain rule actions. Specifically, we forbid hidden side-effects, such as saving computations in rule premises for use by rule actions. Adhering to this discipline simplifies the explanation program and other uses of the control knowledge. Modifications were made to MRS to cope with recomputation inefficiencies that resulted (allowing caching and a history of rule application).

Some of the elements of MRS/NEOMYCIN have survived in HERACLES and have already been described: the relational specification of domain knowledge and problem solving history; mktarule premise relations; and procedural attachment (which survived as IMPLEMENTATION categories, rather than the original procedures for asserting, unasserting, and evaluating the

⁵In MRS/NEOMYCIN a stack was maintained by **the** deliberation-action loop, obviating the need for Lisp variables and allowing the focus to be retrieved and reset in a cleaner way (Section 6).

⁶The design and implementation of MRS/NEOMYCIN is primarily the work of Conrad Bock, in partial fulfillment of the Master's degree in Artificial Intelligence at Stanford University.

truth of statements). The additional constructs in MRS/NEOMYCIN that we used for representing metacontrol in predicate calculus are:

- *Metacontrol rules* (MC "metacontrol" and DR "do-during rulefor" rules), corresponding to the primitive conditional actions of the task interpreter--apply metarules for a task, detect the end condition, and do bookkeeping.
- Stack of tasks and focus arguments so that the task interpreter can be invoked recursively (tasks can invoke other tasks).
- . History of metarules and metacontrol rules applied or failed in a task (for bringing about sequential and iterative computation).
- *Metametacontrol rules* (the NR "nextaction rulefor" rules) that refer to the metacontrol rules by name and invoke them in the proper sequence (do-before, do-during, do-after, then bookkeeping), allowing a normal backchaining interpreter to be used at the highest level.
- Deliberation-Action loop, a small Lisp program that invokes MRS to deduce what metarule action to do next.

As can be seen, this is a fairly complex framework for reasoning about control, greatly elaborating upon Davis's original idea of using metarules for refining search (Davis, 1980). In particular, domain-independent metarules invoke base-level rules, MC and DR rules order and choose metarules, and NR rules control the ordering process. This framework, a rerepresentation of the NEOMYCIN task interpreter, is especially of interest because it provides a control language within MRS in terms of a tasking mechanism. We believed that this architecture and its primitives would significantly increase the usefulness of MRS for representing control knowledge.

6.2. Problems with perspicuity and efficiency

In constructing MRS/NEOMYCIN, we invented a way to shoe-horn a complex procedure, the task interpreter, into the deductive mechanisms of MRS, using MRS's metalevel control mechanism (deducing how some thing should be deduced) to control application of metarules and- access to domain and problem solving history structures. However, our design was impractical: It was an order of magnitude two slow for available (1982) computers, and most serious of all, the resulting program is conceptually more difficult to understand. What went wrong?

The chief deficiency of MRS/NEOMYCIN is the complexity of the rules representing the task interpreter. It is difficult for people to understand nested iteration that is expressed as levels of rules controlling other rules. Certainly, a program would be in no better position to understand the task interpreter from this kind of specification.

The representation used in MRS/NEOMYCIN was developed to allow machine interpretation,

specifically, to allow the augmented MRS reasoning mechanisms to deduce what metarules should be applied at what time. Similar to the goals of AMORD (de Kleer, 1979), we wanted a representation that would make control knowledge explicit in the form of assertions about the control state. While this was achieved, we must not confuse MRS/NEOMYCIN's ability to carry out the procedure with understanding it. Predicate calculus is often proposed as a means of making knowledge explicit, but just stating the steps of the procedure in rules doesn't make the meaning of the process explicit. For example, referring to Figure 6-1, consider the difficulty of understanding that NR rule 4 and DR rule 3 bring about simple try-all application of metarules. The abstract properties of the program's *output* are not immediately obvious from the primitive terms and their combination in rules. AMORD'S rules suffer from the same problem: levels of abstraction are missing that would make it clear what the rules and This level of specification is analogous to an assembly level control primitives are doing. program.

```
NEXTACTION RULEFOR rule 4 (NR-4)
     [IF (AND (CURRENT-TASK $CURTASK)
                 (TASKTYPE $CURTASK SIMPLE)
                (TASK-TRY-ALL $CURTASK)
(THNOT (APPLIED-IN-TASK $CURTASK MC-4)
          (RULEFOR (NEXTACTION $ACTION) MC-41
MetaControl rule 4 (MR-4)
     (IF (AND (DODURING $ACTION) (DONT-STOP-TASK $CURTASK))
          (NEXTACTION $ACTION))
DODURING RULEFOR rule 3 (DR-3)
     (IF (AND (CURRENT-TASK $CURTASK)
                (TASKTYPE $CURTASK SIMPLE)
(TASKRULE $CURTASK $MRULE)
(THNOT (APPLIED-IN-TASK $CURTASK $MRULE) ))
          (RULEFOR (DODURING SACTION) $MRULE))
```

Figure 6-1: Control rules specifying "simple, try-all" metarule application

observe three different levels for understanding a procedure:

Understanding what the procedure is: an ability to execute (or simulate) the procedure, that is, to compute the result of applying the steps of the procedure over time;

Understanding what the procedure accomplishes: an ability to describe patterns in the result abstractly in terms of the procedure's overall design or goal, and

⁷To infer a NEXTACTION, NR 4 causes Metacontrol rule 4 to be applied once for simple, try-all tasks. To infer a DODURING action, concluded by a metarule, DR 3 then selects metarules that haven't been applied. The combined effect is that each metarule is applied once.

• Understanding why the procedure is valid: an ability to relate the design of the procedure to its purpose and constraints that affect its operation, that is, understanding the rationale for the design.

The same distinctions apply to the metarule level, and are perhaps more easily understood there. For example, consider the actions of HERACLE'S metarules for focusing on hypotheses. First it pursues siblings of the current focus, then it pursues immediate descendents. This is transparent from the ordering of the metarules and the relations mentioned in the premises. Thus, the language adequately expresses the execution knowledge of the desired procedure. Now, if you simulate this two step procedure in your mind, you will see a pattern that we call "breadth-first search." MRS/NEOMYCIN can certainly "read" these steps, but it doesn't assign the concept "breadth-first search" to this pattern. Knowing the abstract definition of "breadthfirst search," you are able to verify that the program has this design by identifying and classifying patterns in what the program does. The definition of "breadth-first search" and its relation to these two metarules, the design knowledge of the procedure, is not expressible in MRS/NEOMYCIN. Finally, mathematical properties of hierarchies and the goal of making a correct classif ication efficiently, constrain the program, suggesting this design choice. rationale knowledge is also not expressible in MRS/NEOMYCIN. Thus, knowing why the program does what it does requires two kinds of inference: abstraction to characterize patterns and a proof arguing that this design satisfies certain constraints.

The original LISP code of the task interpreter, with abstract concepts such as "repeat-until," . "first," and "finally," is more readable to a programmer than the metacontrol rules. All we have gained is a simple interpreter that disciplines design of the system, the deliberation-action loop. Our other goal, writing a program with the flexibility that enables reasoning about control (allowing for dynamic changes in metacontrol), could hardly be said to have been accomplished. How could MRS/NEOMYCIN automatically integrate incremental additions to its control knowledge without an understanding of the procedure's design and rationale? This same criticism can be made about the statement of control regimes given by de Kleer in AMORD and by Genesereth in MRS (Genesereth, 1983). MRS/NEOMYCIN and these other programs are in no better position to explain what they are doing than programs written in -Lisp. These programs can make fine-grained statements about what they are doing, but they have no conception of the abstract design that lies behind their actions nor the motivation for this design.

A -solution to the problem of readability (for understanding design) is use a higher-level language and a compiler, as in traditional programming languages. The task language is itself a step in the right direction, but tasks merely *name* subprocedures. Reasoning about them and changing them requires additional knowledge about what the tasks mean and how the metarules accomplish them. We take up this issue further in Section 9. Moreover, even if we wrote the task interpreter in the task language itself, and wrote a compiler that converted this language directly into MRS control rules, we would need yet another compiler to make the MRS

implementation fast enough to be practical?

In summary, we achieved a "declarative" representation of the task interpreter, with respect to the MRS interpreter—all control knowledge is represented uniformly as a set of rules, facts in a propositional database, and procedural attachments. But the representation leaves out levels of abstraction that people find to be useful for understanding the design of a procedure, namely listing conditional actions in sequence, when appropriate, and indicating the control for iteration over sequences ("for loops"). These are the two main characteristics of the HERACLES task language, or rule sets in general, accounting for the value of this construct.

7. Use of abstract procedures in explanation and teaching

7.1. Procedural Explanations

Our first explanation program for HERACLES (Hasling, 1984) demonstrated how the MYCIN HOW/WHY line of reasoning capability could be adapted to describing the inference procedure. With translation of metarules premises to PPC, we are now able to generate much more detailed, selective descriptions of reasoning. Figure 7-1 demonstrates this capability.

Has Mary taken medications recently?

** WHY

We are attempting to determine whether Mary has received antimicrobial medication.

Antimicrobial medication is a necessary factor in causing partially-treated-bacterial meningitis, a hypothesis we are attempting to confirm.

Figure 7-1: Excerpt of HERACLES explanation

As opposed to simply reading back tasks and metarules in response to successive WHY questions, the new program reasons about which tasks and which metarule clauses to mention. The explanation heuristics include omitting: tasks with rules as arguments, computational relations, relations believed to be known to the user, and relations that might be inferred from known relations. The first time a term in a relation is mentioned (usually a finding or hypothesis), it is described in terms of the active task for which it is a focus, if any. Using a second pass, introduction of pronouns and more complex sentence structure is possible. This explanation should be contrasted with the MYCIN-style response, which involves merely printing the domain rule the program is currently applying, with no strategic or focusing structure. Given the abstract inference procedure, it is straightforward to describe reasoning in terms of

⁸The slowness of MRS/NEOMYCIN is chiefly due to the indirection inherent in retrieving procedural attachments and unnecessary recomputation. For example, each time that a metarule succeeds in providing an action to the deliberation-action loop, the list of metarules is re-deduced, leaving out the ones that have been applied already. The program achieves sequential application in this painful way because it is missing the metaknowledge that the list of applicable rules will never change.

previous explanations, for example, "We are still trying to determine..." or "Following the same principle as in question 5, we are...." Development of the explanation system to exploit the new representation in this manner has just begun.

7.2. Strategic modeling

We have developed a prototype student modeling program called IMAGE; it interprets metarules to explain a sequence of data requests using a mixture of top-down predictive simulation and bottom-up recognition (London and Clancey, 1982). The capabilities of the program are not clear because the space of possible models and heuristic modeling operators have not been precisely defined. Yet, the program does demonstrate the value of stating the diagnostic procedure in a language that can be interpreted by multiple programs. Originally, we believed that making the procedure explicit would be important for teaching it to students. However, now it is becoming clear that the main value of the architecture is for modeling missing domain knowledge or detecting misconception. By observing over time, the program will be able to detect that the student knows a procedure in general, so when the student's behavior diverges from the program's, it can infer how his factual knowledge is different. Thus, we make a distinction between knowing a procedure and having factual knowledge that allows applying it to a specific problem situation.

It is also becoming clear that the modeling program needs additional knowledge about the metarules. For example, it is useful to know what metarules it might make sense to delete or reorder. In some cases, leaving something out indicates a different preference for ordering choices; in other cases it indicates a different procedure entirely. This additional information would also help a tutoring program know which deviations from HERACLES! behavior are worth bringing to the student's attention.

7.3. Guidon2 programs

A family of teaching programs, collectively called GUTDON2, are under development that use NEOMYCIN as teaching material, analogous to the way GUIDON was built on MYCIN. The first of these programs is called GUIDON-WATCH; making use of sophisticated graphics for watching NEOMYCIN solve a problem (Richer and Clancey, 1985). For example, the program highlights nodes in the disease networks to show how the search strategy "looks up" to categories before it "looks down" to subtypes and causes. Other programs on the drafting board would allow a student to issue task/focus commands and watch what NEOMYCIN does, explain NEOMYCIN's behavior, and debug a faulty knowledge base. This work has all been directly inspired by Brown's proposals for similar tutoring environments for algebra (Brown, 1983).

8. Generalization: Other applications

8.1. CASTER: A knowledge system built from HERACLES

As a test bed for developing HERACLES and testing its generality, a small knowledge system has been built that diagnoses the cause of defects in cast iron (using molds made from sand)⁹. With the diagnostic procedure already in place, we needed only to define the domain knowledge, using the relational language. We defined a hierarchy of disorders in terms of stages in the process of metal casting (analogous to NEOMYCTN's etiological hierarchy of diseases) and a causal network relating findings to etiologies. It is evident now that we don't understand very well the principles for constructing such a causal network in a consistent and complete way. The HERACLES framework is helping us to focus on these and other domain relations that need to be articulated in more detail.

8.2. Using the task language for other procedures

Recognizing that the task/metarule language could be developed into a good high-level language for procedures in general, whose structure could be exploited for explanation, modeling, etc., we are writing our new explanation program in terms of tasks and metarules. The explanation program is *constructive*, because it pieces together what to say rather than selecting it whole from built in responses. Consequently, some kind of database is needed for posting partial explanations, as well as operators to examine and modify the evolving response. An example explanation rule, for the task that decides what relations in a HERACLES metarule to mention, is given in Figure 8-1.

Premise: (AND (RELTYPE? \$REL 'COMPUTATIONAL)
(NOT (USER-KNOWN \$REL))
(NOT (EXPLAINED-IN-SUBDIALOG \$REL))
(PREFERENCE THIS-USER 'COMPUTATIONAL-DETAILS))

Action: (MENTION \$REL TASK-INSTANCE)

Figure 8-1: An explanation heuristic rule

Our experience indicates that some modifications to the task language may be useful, such as allowing multiple arguments to a task and designating some tasks to be generators that take a list and pass elements on to a **subtask** in order (several tasks in HERACLES, for example, APPLYRULES, are of this form). Ultimately, we believe that it will be useful for the design of the explanation procedure to be explicit enough to allow it to reflect upon itself to produce alternative explanations when the student does not understand the first response.

⁹This project is primarily the work of Tim Thompson.

9. Studying abstract procedures and relations

To review, in HERACLES there are approximately 75 metarules that constitute a procedure for doing diagnosis. The metarules reference:

- Domain knowledge: types of findings and hypotheses, and relations among them;
- . Control knowledge about metarules and tasks:
 - o (static) the argument of a task, whether metarules are to be applied iteratively, when to return to the head of the list, and the condition under which a task should be aborted,
 - ₀ (dynamic) whether a task completed successfully, whether a metarule succeeded or failed, etc.
- Domain problem-solving history: "active" hypotheses, whether a hypothesis was pursued, cumulative belief for a hypothesis, hypotheses that "explain" a finding, rules using a finding that are "in focus", a strong competitor to a given hypothesis, etc.
- Computational predicates and functions: comparison, numerical, and primitive inference routines.

These concepts form the vocabulary for a model of diagnosis, the terms in which expert behavior is interpreted and strategies are expressed (see Appendix I for a complete listing). This vocabulary of *structural relations* and the *body of abstract control knowledge* can itself be studied, as well as applied in other problem domains. It is the beginning of a "descriptive 'base" (cf. (Miller, 1983), page 182) from which generalizations can be made about the nature of a useful knowledge organization for problem solving.

In the sections that follow we consider a number of issues about the nature of relations and abstract procedures, emphasizing how relations or classifications define procedures and how these relations are derived.

9.1. The nature of an abstract inference procedure

The idea of an abstract procedure is directly related to the idea of separating programs from data, which itself derives from idea of general mathematical laws and formulae. An abstract procedure is one in which problem-specific values are replaced by terms characterizing the type of each value, which become the formal parameters of the procedure. The particular values, for example a list of patient-specific symptoms, becomes a data base upon which the abstract procedure operates. Thus, the MYCIN system is an abstract procedure relative to a case library that it can diagnose. The familiar idea is that a general procedure references *relations*, not individuals directly, which is how the data base must be indexed.

The diagnostic procedure of HERACLES is abstract in the sense that metarules mention only non-medical terms, such as *finding* and *hypothesis*, and relations. These terms are variables, instantiated by domain-specific concepts. The metarules are also abstract in the sense that premises are simple logical patterns; backtracking to satisfy variables and indexing the domain representation is left to the interpreter. Specifically, *traditional programming constructs of iteration, variable assignment, and data structure manipulation have been obviated by the use*

of prefix predicate calculus as a procedural specification language. We have replaced what to do at the Lisp computational level by what is true at the "knowledge level" of the procedure we are describing. Finally, the metarules are abstract characterizations of the procedural knowledge that is stated in a domain-specific, implicit way in MYCIN's rules. In this case, the ordering of specific values, such as the order in which to gather data to confirm a hypothesis, has been abstracted to metarules based on preference relations such as trigger finding and necessary precursor.

What is the nature of HERACLES' abstract procedure? What does it do? Studying it, we find a surprisingly simple pattern. There are only three types of task foci: hypotheses, findings, and domain rules. The purpose of each task is to select a new focus (for example, moving from a hypothesis to desirable findings). Metarules do this by relating a current focus to other findings, hypotheses, and rules in the knowledge base. Thus, domain-specific orderings ("Does the patient have an infection? Is the infection meningitis?") are replaced by:

- a task, something the program is trying to do with respect to its known findings or believed hypotheses;
- a focus (one or more findings, hypotheses, or rules);
- relations among findings, hypotheses, and rules that enable them to be selected preferentially.

An unexpected effect of stating the diagnostic procedure in this way is that there is no more backward chaining at the domain level. That is, the only reason MYCIN does backward chaining during its diagnostic (history and physical) phase is to accomplish top-down refinement and to apply screening rules. This is an important result. By studying the hundreds of rules in the MYCIN system, factoring out domain relations from control knowledge, we have greatly deepened our understanding of the knowledge encoded in the rules. The previously implicit relations between clauses and between a premise and action that made backchaining necessary are now explicit and used directly for selecting the next primitive action (question to ask, assertion to be made, domain rule to apply).

9.2. The advantages of PPC notation for studying procedures

Below we will consider what the relations of HERACLES reveal about the nature of procedures. But first it is worth pausing to consider the advantages of the prefix predicate calculus notation. None of patterns we have discovered were as evident in the original Lisp version of NEOMYCIN's metarules. When the rules were re-expressed in MRS we stopped thinking so much about programming and started to think about the knowledge we were encoding, viz,

• Most of the "flags" in the program were replaced by unary relations. For example, the Lisp free variable PROBLEM-IDENTIFIED became the statement, (TASK-COMPLETED IDENTIFY-PROBLEM). We discovered that for every flag there was some implicit concept that was being characterized by an implicit relation. Here, we recognized that PROBLEM-IDENTIFIED could be restated as the

proposition, "The task IDENTIFY-PROBLEM has completed." Implicitly, the task IDENTIFY-PROBLEM was being characterized by the the relation TASK-COMPLETED. Thus, a new relation was added to the program. This kind of analysis provides a better understanding of the domain and procedural knowledge. It also greatly facilitates program design. For example, context shifting, as required for student modeling, can be handled in a more general way using the predicate calculus notation instead of free variables. Put another way, PPC notation helps us to separate *task-specific control knowledge* from the *implementation of the task interpreter*.

- We found that all domain Lisp properties were relations among findings, hypotheses, and domain rules. The entire domain knowledge base can be viewed as a hierarchical, relational database. Rather than "parameters" and "rules" we began to think in terms of findings, hypotheses, and rules and classifications of these. Similarly, we found that the focus of each task was typed.
- We discovered that all of the predicates in EMYCIN's rule language could be expressed as relations about propositions. For example, (SAME CNTXT PARM VALU), "parm of context is value," could be restated in PPC as (with a partially instantiated example):

```
(AND (BELIEF (<parm> $CNTXT $VALU) $CF) ( > $CF ZOO)).

(AND (BELIEF (SITE CULTURE-I BLOOD) $CF) ( > $CF ZOO)).
```

This reveals that EMYCIN's "parameters" are domain-specific relations characterizing various objects (the contexts), and the rule premise functions (e.g., SAME) are relations between a domain proposition and a certainty factor. (See (Clancey, 1985) for further logical analysis of MYCIN's parameters.)

9.3. The relation between classifications and procedures

The PPC notation helps us see patterns: relations among "rule premise functions," among data structures (the IMPLEMENTATION relation used by the compiler), among tasks. The relations in PPC are the patterns that we observe. We observe that different tasks (e.g., explanation, diagnosis, compilation) require that knowledge be used in different ways, as evidenced by the different *second order relations* required by the different procedures we have written:

. The EMYCIN interpreter needs to know only a handful of simple relations. The most important are:

(PROMPT \$PARM \$STRING)
(ASKFIRST \$PARM)
(MULTIVALUED \$PARM)
(LEGAL-VALUE \$PARM \$VALU)

(MENTIONS \$RULE \$PARM \$CNTXT)
(CONCLUDES \$RULE \$PARM \$CNTXT)
(ANTECEDENT \$RULE)

(ASKED (\$PARM \$CNTXT \$VALU))

(ASKED (\$PARM \$CNTXT \$VALU)) (APPLIED **\$RULE** \$CNTXT) (BELIEF (\$PARM \$CNTXT \$VALU) \$CF)

- The EMYCIN explanation program needs to know how parameters and rules interact during problem solving, e.g., (RULE-FAILED \$RULE \$CLAUSE).
- HERACLES · classification procedure requires hierarchical and triggering and relations, e.g., (SUBSUMES \$FINDING1 \$FINDING2).
- The task interpreter needs to know how metarules should be applied, e.g., (TASK-TYPE \$TASK \$TYPE).
- The rule compiler needs to know the IMPLEMENTATION, whether a relation is a predicate or a function, and whether matching should be exhaustive.
- HERACLES explanation program uses knowledge about how relations can be inferred from one another and belief about what the listener knows (Section 8).

Relations discriminate, they make distinctions that are essential for satisfying procedural objectives, and making distinctions is what control knowledge is all about. It has been known for some time that *classification* is at the core of problem solving (Bruner, et al., 1956). We are constantly faced with choices, and they are arbitrated by classification distinctions that we make about data, operators, beliefs, states, etc.

Relations are a means for indexing domain-specific knowledge: They *select* hypotheses to focus upon, findings to request, and domain inferences that might be made. As such, relations constitute the organization, the access paths, by which strategies bring domain-specific knowledge into play. For example, the metarules given above mention the CHILDOF and SUBSUMES relations. METARULE001 (in Section 2.1) looks for *the children of* the current hypothesis in order to pursue them; METARULE002 looks for *a more general finding* in order to ask for it first.

These relations constitute the language by which the primitive domain concepts (particular findings and disorder hypotheses) are related in a network. Adding a new strategy often requires adding a new kind of relation to the network. For example, suppose we desire to pursue common causes of a disorder before serious, but unusual causes. We must partition the causes of any disorder according to this distinction, adding new relations to our language-COMMON-CAUSES and SERIOUS-CAUSES.

Similarly, the applicability of a strategy depends on the presence of given relations in the domain. For example, a strategy might give preference to low-cost findings, but in a particular problem domain all findings might be equally easy to attain. Or a given set of strategies might deal with how to search a deep hierarchy of disorders, but in a given domain the hierarchy might be shallow, making the strategies inapplicable. By stating strategies abstractly, we are forced to explicate relations. On this basis we can compare domains with respect to the applicability of strategies, referring to structural properties of the search space.

Lenat has found a similar relationship between heuristics (strategies) and slots (structural relations) in his program for discovering new heuristics (Lenat, 1982). In particular, the ability to reason about heuristics in EURISKO depends on breaking down complex conditions and actions into many smaller slots that the program can inspect and modify selectively. The same observation holds for domain concepts whose representation is refined by the synthesis of new slots (e.g., adding a PRIME-FACTORS slot to every number). The program even reasons *about relations* by creating a new slot that collects relations among entries of an important slot.

More generally, it is interesting to view the domain knowledge base of relations as a *map* for accomplishing some task. The map makes certain distinctions that are useful for the task at hand. For example, if we wanted to understand the conditions for the spread of a blight, we might use maps that reveal soil and climate conditions. In this sense, NEOMYCIN'S relational knowledge base is a map, a view of the world, that has practical value for diagnosis.

9.4. The meaning of relations

The need to make new distinctions is tantamount to requiring new kinds of knowledge for each procedure. In representing a procedure, using new relations, we are making new statements about what is true in order to specify what to do (what operators to apply to what focus). That is, we are organizing knowledge so that it is accessible, reviewable, and selectable by procedures. Thus, an existing knowledge base must be continuously structured in richer ways for explanation, student modeling, knowledge acquisition.

But what comes first--the distinctions or the procedure? The procedure itself exists in order 'to "treat instances" the "right way," where the instances are the arguments to subprocedures. Thus, we classify instances and say instances of a certain class are to be treated a certain way. In so doing, we define classes in terms of their *functional significance*.

For example, we found in NEOMYCIN that certain findings, such as "headache" were triggering new hypotheses, when there was much stronger evidence for hypotheses that accounted for these findings already. In addition, we noticed that the findings in question were so non-specific, that it wasn't even clear that they needed to be explained. Thus, we made a distinction between findings: non-specific (perhaps a sign of nothing treatably abnormal) and "red-flag" (a finding that is so abnormal, it must be explained). With this new relation partitioning the findings, we wrote a metarule, "If a non-specific finding is not already explained by hypotheses suggested by redflag findings, then trigger new hypotheses, if any." Notice that "explained by" is another relation among findings and hypotheses, defined in terms of evidence and subsumption.

The new relations (red-flag, explained-by) are defined in terms of primitive relations (finding, suggests), but what they *mean* is bound up as well in how they are used procedurally, that is their association with diagnostic operators such as making an assertion and asking a question. Hence, the relations are not *natural distinctions* as we might categorize cats and dogs separately; they are functionally defined. The categories exist because they are procedurally useful.

Other relations have a similar procedural interpretation, for example, follow-up question, triggers, general question. The definition of these relations is captured by how they are used:

- this operation, a subtask, is (or is not) applicable to operands (the argument of the task, its focus) of type X (e.g., follow-up question, non-specific finding);
- give preference to operands of type X for this operation (e.g., triggering finding is pursued first in confirming a hypothesis).

This suggests that knowledge to derive the metarules includes being able to derive what operations might be applicable to specific task operands. That is, we must know what operations we want to do (e.g., apply a domain rule to change our belief in a hypothesis) and a *type characterization* of applicable operands. Thus, put the most general way, the situation or premise parts of metarules are searching for operands to which to apply inference operators.

Is there some conceptual definition that could be used to generate these operand distinctions, given other more-primitive, domain relations? Indeed, when we start studying the domain relations (for explanation purposes) we discover that there are implicit implication relations among them (Figure 9-1). For example, a follow-up relation implies that the characterizing finding discriminates the first finding in terms of the *process* that is occurring. At a more general level yet, we find that the follow-up finding *presupposes* the first finding. This suggests that we could define perhaps statistical correlations related to specificity or ability to discriminate hypotheses that could generate these "procedural" relations.

It is apparent that these relations, and even the more primitive relations in heracles, such as CAUSES and SUBSUMES, are just a step removed from EMYCIN's domain-specific clause orderings. They specify fairly closely what to do or in control terms, what to infer. We would like to move closer to what is true about the world that makes these relations valid. The knowledge we have stated is in the form of schemas indicating typical associations that are valuable for problem solving. In a principled way, we would like to state mathematically (statistically) what characteristics of a case population and what structural (hierarchical) constraints make one finding a better general question than another or should cause a group of findings to trigger a disease. To the extent that these are the relations in which experiential knowledge is stated, we are seeking a model of learning that relates cognitive, social, mathematical and world constraints to produce the distinctions we have recorded in NEOMYCIN'S knowledge base (e.g., triggers, follow-up questions, general questions, and red-flag findings). Given such a model, we might also be able to automatically configure a knowledge base given primitive relations from which the procedural relations can be derived.

It is also possible to proceed in the other direction, to view MYCIN as a model of "compiled

Binary Relations

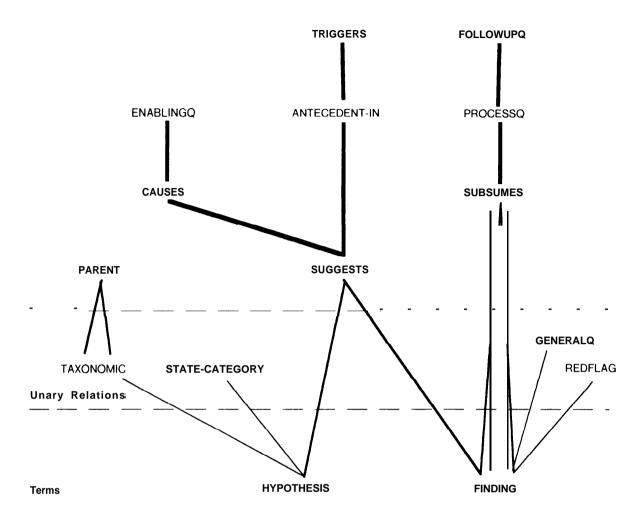


Figure 9-1: Implication relations among HERACLES domain relations [higher relations are defined in terms of lower relations]

knowledge" and NEOMYCIN as a specification of the primitive relations that get instantiated and composed from practice (Anderson et al., 1981, Laird, et al., 1984). While NEOMYCIN's knowledge is computationally equivalent to MYCIN--in terms of focus choice and conclusions--it suggests perhaps a misleading model of learning. It is unlikely that people start only with general principles and instantiate and compose them with experience. The medical knowledge of NEOMYCIN most likely accumulated incrementally, by case experience, not uniformly compiled from explicitly learned generalizations and structural models of the world. Thus, problem solving behavior may appear systematic and principled, but the problem solver may be totally unaware that he is following patterns.

The mechanism of learning may proceed in a way that is analogous to early language learning. We learn how to speak, without being aware of the grammatical rules we are

following. Indeed, it is interesting to compare the domain relations to linguistic categories (noun, direct object, demonstrative pronoun, etc.) and the metarules to rules of grammar. Metarules, like rules of grammar, have an abstract, hierarchical nature. Just as the rules of grammar can be used to parse a linguistic utterance, the metarules can be used to parse a sequence of classif ication actions, as in student modeling, providing a "deep structure" interpretation of behavior (Clancey, 1984b). Is our awareness of the deep structure of language any different from our awareness of the deep structure of diagnosis by classification? Are the learning, representation, and processing mechanisms the same? Answers to these questions are beyond our reach today.

9.5. The difficulties of making a procedure's rationale explicit

It might be objected that for some domains there are no patterns for using knowledge--no abstract procedures--all facts and relations are inseparable from how they will be used. For example, the procedure for confirming any given disorder (more generally, interpreting signals or configuring some device) might be completely situation-specific, so there are no general principles to apply. This would appear to be an unusual kind of domain. We are more familiar with problems in which simple principles can be applied over and over again in many situations.

Teaching and learning are made incredibly difficult if there is no carry-over of procedures from one problem to another. Domains with a strong perceptual component, such as signal . interpretation, might be like this. Perceptual skills rely on pattern matching, rather than selective, controlled analysis of data; they are might be poor candidates for representing procedures abstractly.

We also know that in many domains, for efficiency at runtime, procedures have been compiled for solving routine problems. These procedures are written down in the familiar "procedures manuals" for organization management, equipment operation, configuration design, troubleshooting, etc. It is important to recognize that these procedures are based upon domain facts, constraints imposed by causal, temporal, and spatial interactions, problem-solving goals, abstract principles of design, diagnosis, etc. Except where a procedure is arbitrary, there must be some underlying rationale for the selection and ordering of its steps. Knowing this rationale is certainly important for reliably modifying the procedure; such procedures are often just prepared plans that an expert (or a user following a program's advice) may need to adapt to unusual circumstances. At one level, the rationale can be made explicit in terms of an abstract plan with its attendant domain structural relations; a redundant, compiled form can be used for efficient routine problem solving.

In theory, if the rationale for a procedure or prepared plan can be made explicit, a program can reconstruct the procedure from first principles. This approach has two basic difficulties. First, the procedure might have been learned incrementally from case experience. It simply handles problems well; there is no compiled-out theory that can be articulated. This problem arises particularly for skills in which behavior has been shaped over time, or for any problem in which the trace of "lessons" has been poorly recorded. The second difficulty is that constructing a procedure from first principles can involve a great deal of search. Stefik's

(Stefik, 1980) multi-leveled planning regime for constructing MOLGEN experiments testifies to the complexity of the task and the limited capabilities of current programs. In contrast, Friedland's (Friedland, 1979) approach of constructing experiment plans from skeletal, abstract plans trades flexibility for efficiency and resemblance to human solutions. While skeletal plans may sometimes use domain-specific terms, as precompiled abstract procedures they are analogous to heracles's tasks.

Importantly, as mentioned in Section 6.2, the rationale for the abstract plan itself is not explicit in any of these programs. For example, HERACLES'S metarules for a given task might be ordered by preference (alternative methods to accomplish the same operation) or as steps in a procedure. Since the constraints that suggest the given ordering are not explicit, part of the design of the program is still not explicit. For example, the abstract steps of top-down refinement are now stated, but the sense in which they constitute this procedure is not represented. (Why should pursuing siblings of a hypothesis be done before pursuing children?) As another example, the task of *'establishing the hypothesis space" by expanding the set of possibilities beyond common, expected causes and then narrowing down in a refinement phase has mathematical, set-theoretic underpinnings that are not explicit in the program. Similarly, Stefik's abstract planning procedure of "least-commitment" is implicit in numeric priorities assigned to plan design operators (Clancey, 1983). Automatically constructing procedures at this high level of abstraction, as opposed to implicitly building them into a program, has been explored very little.

· We have considered how relations might be defined in terms of more primitive relations, but is there any hope of formalizing what operators to apply and their applicable operands? Essentially, we would like to represent what a task means, what goal it seeks to accomplish, how the subtasks do this, and why the subtasks and metarules are ordered in a particular way. For example, TEST-HYPOTHESIS is an example of a task in which the metarules capture an ordered set of operand preferences. The goal of the task is to gather evidence that changes belief. This can be accomplished by applying a APPLYRULE operator to a domain rule that makes an assertion about the hypothesis. We could apply any domain rule, but we have some constraints to satisfy, such as seeking the strongest belief first (to focus on the correct -diagnosis as quickly as possible). We transform our constraints into preferences that classify possible domain rules. Specifically, we make distinctions about domain rules in terms of findings they mention, the strength of belief in the conclusion, or the justification of the rule. Then we write metarules to select domain rules on the basis of these distinctions. Representing goals and operators as concepts that can be related by the program (for example, so the program can be said in some sense to understand what it means to "gather evidence that changes belief") and relating constraints so they can be reformulated as classifications of domain concepts, are major research problems. ((Clancey, 1984b) lists all of HERACLES' metarules with prosaic descriptions of the constraints they satisfy.)

It is not difficult to find portions of HERACLES' diagnostic procedure whose design is obscure. In most cases, we are still groping for some idea of *what to* do, what the procedure is, and have insufficient experience for deriving a better representation that would express the design of the procedure more clearly. For example, the end conditions previously described encode

the procedure implicitly. The rebinding of the list of new findings to bring about depth-first, focused forward-reasoning is also obscure. Probably most disturbing of all, the premises of **FINDOUT** metarules invoke this task recursively and indirectly through the domain interpreter (should we view them as abstract domain rules, rather than metarules?). At the very least, we now have a good criterion for identifying an implicit procedure: Any encoding that affects the *choice* of operators, operands, or possible inferences that is not accomplished by an explicit classification relation that makes a distinction among them. For example, the relation among metarules is not explicit, so this part of the procedure is implicit (known only to the designer).

For the moment, we are driven by practical needs in writing teaching programs and worry about deficiencies only as they become important to that goal. Indeed, we have found that a good heuristic for representing procedures abstractly is to work with good teachers, for they are most likely to have extracted principles at a level of detail worth teaching to students.

10. Related work

The study of problem solving procedures has played a central role in AI and Cognitive Science. The design of HERACLES has been influenced by a great deal of this previous research.

10.1. Cognitive studies

The idea of formalizing a diagnostic procedure as a separate body of knowledge was inspired by studies of goals and strategies (Greeno, 1976, Schoenfeld, 1981), "deep structure" analyses of problem solving sequences (Brown et al., 1977), psychological studies of medical problem solving (Feltovich et al., 1980, Rubin, 1975, Elstein et al., 1978), and problem space descriptions of behavior (Newell and Simon, 1972). These researchers share the view that sequences of problem solving steps could be explained in terms of underlying reasoning principles or strategies. This prompted us to redescribe MYCIN's knowledge in terms of orderly sequences of problem-solving tasks, applied to a medical knowledge base of possible operators, as reported in (Clancey, 1983, Clancey, 1984a, Clancey, 1984b).

10.2. Explicit control knowledge

If one views the cognitive studies as establishing a conceptual base for describing problem solving, research in AI can be characterized as providing a technological base for constructing programs. In particular, the work of Davis concerning metaknowledge, specifically metarules, provided a formalism and way of thinking about program design that strongly affected the design of NEOMYCTN. In turn, the explicit control formalism of Planner (Hewitt, 1972) influenced Davis's work. In some sense, this work has all been influenced in a general way by the structured programming philosophy of abstract data types and hierarchical design (Dahl, et al., 1972). Later descriptions of hierarchical planning (Sacerdoti, 1974) inspired the hierarchical task decomposition of the diagnostic procedure of NEOMYCIN.

The idea of a problem solving architecture with explicit bodies of control and domain knowledge has several sources. For example, representing control knowledge abstractly moves us closer to our ideal of specifying to a program what problem to solve versus how to solve the

problem (Feigenbaum, 1977). Dating back at least to McCarthy's Advice Taker (McCarthy, 1960), many researchers have taken the ideal form of a program to be one that could accept new pieces of information incrementally. For a system with this architecture, improving a program is a well-structured process of stating knowledge relations or, separately, **how** the knowledge will be used. This is to be contrasted with doing both simultaneously in an intermingled, redundant way, as in MYCIN's rules.

An analogy can be made with GUIDON (Clancey, 1979) (Clancey, 1982a), whose body of abstract teaching rules makes the program usable with multiple domains. Traditional CAI programs are specific to particular problems (not just problem domains) and have both subject matter expertise and teaching strategies embedded within them. The separation of these in GUIDON, and now the abstract representation of strategies in NEOMYCIN, is part of the logical progression of expert systems research that began with separation of the interpreter from the knowledge base in MYCIN. The trend throughout has been to state domain-specific knowledge more declaratively and to generalize the procedures that control its application.

Probably the earliest, large-scale realization of the ideal separation between knowledge and search control is in HEARSAY, with its well-defined sources of knowledge, multi-leveled abstract description of solutions on a blackboard, and control knowledge for focusing on data and solution elements (Erman, et al., 1980). Several general problem solving architectures have been developed to improve upon this structure, notably including HEARSAY-TIT (Erman, et al., 1981) and BB1 (Hayes-Roth, 1984). The emphasis in HERACLES has not so much to build a general architecture, but to proceed in a bottom-up way to specify the knowledge and distinctions important for explanation and student modeling. Then, with a developed vocabulary of knowledge relations and a diagnostic procedure, we have proceeded empirically to characterize the meaning of this general control knowledge and how it might be generalized. We find that the complex control requirements of diagnosis require a rich relational vocabulary for relating domain rules, a conclusion that is paralleled in recent extensions to HEARSAY that achieve finer-grained control by making explicit the relations among knowledge sources (Corkill, et al., 1982).

10.3. Logic specification of procedures

A considerable amount of research is specifically concerned with using logic formalisms to represent inference procedures. None of this work was known to us during the development of NEOMYCIN, but the connections are obvious and worth considering.

Perhaps from the most general point of view, this research could be characterized as an attempt to extend logic to make deduction more efficient. For example, under one conception, a data base of facts requires a *smart interpreter* that has knowledge about different deductive methods and different kinds of problems to control its search. AMORD was one of the earliest attempts to represent different inference procedures in logic **DEKLEER79**. The idea of *partial programs*, continuing in the Advice Taker tradition, is a continuation of this effort to find a suitable language for incrementally improving a program's behavior (Genesereth, 1984).

Similar problems with efficient deduction arise in database systems that combine relational

networks with logic programming (e.g., see (Nicolas, 1977)). To conserve space, it is not practical to explicitly store every relation among entities in a database. For example, a database about a population of a country might record just the parents of each person (e.g., (MOTHEROF \$CHILD \$MOTHER) and (FATHEROF \$CHILD \$FATHER)). A separate body of *general derivation axioms* is used to retrieve other relations (the *intensional database*). For example, siblings can be computed by the rule:

Such a rule is quite similar to the abstract metarules that NEOMYCIN uses for deducing the presence or absence of findings. NEOMYCIN differs from database systems in that its rules are grouped and controlled to accomplish abstract tasks. Only a few of NEOMYCIN's metarules make inferences about database relations; most invoke other tasks, such as "ask a general question" and "group and differentiate hypotheses." Moreover, the knowledge base contains judgmental rules of evidence for the disorder hypotheses. These differences aside, the analogy is stimulating. It suggests that treating a knowledge base as an object to be inspected, reasoned about, and manipulated by abstract procedures—as a database is checked for integrity, queried, and extended by general axioms—is a powerful design principle for building knowledge systems.

10.4. Hybrid systems

HERACLES is a prime example of a *hybrid* system, combining Lisp, predicate calculus, procedural, and rule representations of knowledge. Simple rule and frame systems, in contrast with traditional programs, are valued for their syntactic simplicity, facilitating the writing of interpretation programs for problem solving, explanation, knowledge acquisition, etc. Yet, in the past decade it has become obvious that different representations are advantageous for efficiency and perspicuity. Other researchers have found similar pragmatic advantages to the kind of hybrid design we find in HERACLES. For example, in SOPHIE-III multiple representations are nicely integrated by a common database that allows dependency-directed inference (Brown, 1977, de Kleer, 1984). Rich (Rich, 1982) reports a system that combines predicate calculus with other representations. Furthermore, an initial motivation for MRS Was to facilitate multiple representation systems, an early meaning for the acronym. It is now common to find knowledge engineering tools with hybrid architectures, such as the combination of rule and object-oriented programming in Loops (Bobrow and Stefik, 1983) and STROBE (Smith, 1984).

Recently, the idea of developing a *knowledge-specification language* that is integrated with implementation data structures by a compiler, as in HERACLES! metarules, has become popular. GLISP programs are "compiled relative to a knowledge base of object descriptions, a form of abstract datatypes" (Novak, 1982). In the context of automatic programming research, the AP5 language (Cohen and Goldman, 1985) integrates a relational view of Lisp data with predicate

calculus, in a manner very similar to HERACLES. STROBE uses an object-oriented language in its control rules, resulting in a syntax somewhere between Lisp and predicate calculus. Preference for these different languages, based on ease of readability, may depend more on familiarity than abstract properties of the formalisms.

Comparing the object-oriented and relational approaches, the ability of an object to respond to a message is analogous to having a relation defined for an instance of a term. Sending a message to an object is analogous to inferring the truth of a proposition when one or more of the terms are bound. The object-oriented view is useful for implementation (e.g., note how our compiler relies on a relation being implemented as a property of the first term), but we believe that a relational view provides a more elegant and revealing perspective for making statements about the knowledge in a system. Metaknowledge takes the form of relations about relations, but statements about messages are neither objects nor messages.

10.5. Rule sets

Rule sets have become popular for hierarchically controlling rules. The control primitives of heracles are very similar to those developed contemporaneously in loops. However, this formalism is used in heracles for controlling rules that invoke domain rules in a much more complex way, not for organizing the domain rules themselves, as in loops. Loops has an agenda mechanism for controlling tasks, which might be advantageous for modeling a process like diagnosis. However, loops lacks the pattern-matching language that we have found to be essential for the indexing and selection operations of an abstract inference procedure. Georgeff (Georgeff, 1982) proposes a framework for procedural control of production systems that bears some resemblance to heracles rule sets, but again, he organizes domain rules directly. The task and rule set idea of heracles has been applied in strobe, but here with some abstract metarules for controlling search (Young, et al., 1985).

10.6. Explanation

Aside from its obvious origin in the original explanation research of Shortliffe and Davis, heracles research has developed in parallel with the work of Swartout, with complementary conclusions and methodology. An interesting distinction is that Swartout has focused on explaining numerical procedures (how a drug's dosage is computed), while we have focused on the -more general procedures of classification reasoning. Consequently, we have easily stated our procedures abstractly, while it is less obvious that a procedure that is more like a recipe for doing something has a meaningful or useful generalization. The level of abstraction aside, both XPLAIN and heracles achieve explanations through the separate and explicit representation of domain facts and the procedure for their inclusion and ordering in problem solving. Furthermore, Swartout demonstrated that an automatic programming approach, as difficult as it first seemed, was a natural, direct way to ensure that the program had knowledge of its own design (Swartout, 1981). That is, providing complete explanations means understanding the design well enough to derive the procedures yourself.

As discussed in Section 9.5, the search process of diagnosis, particularly for focus of attention, is so complex that we don't know exactly what the program should do, let alone

justify what it currently does in any principled way. However, we believe that the methodology of constructing the program from a specification would be good approach for studying and making more explicit the constraints that lie behind the tasks and metarules.

10.7. The meaning of procedures

This research has clarified for us that there is a useful distinction at a "knowledge level" between facts (what we declare to be true) and procedures (sequential descriptions of what we do). Pursuing our ideal of making explicit the rationale that lies behind every piece of knowledge in our programs, we considered in Section 9 the meaning of heracles' inference procedure. This kind of analysis, particularly the search for unspecified constraints, has been strongly influenced by the work of van Lehn and Brown (VanLehn and Brown, 1979), specifically in their very detailed analysis of mathematical procedures. In this restricted domain they have derived alternative procedures from constraints that define operators and the representations being manipulated. This level of precision remains an ideal that directs continuing heracles research. Brown's preliminary study of the semantics of procedures (Brown, et al., 1982b) reveals a combination of orthogonal constraints very similar to what we have discovered in analyzing heracles metarules.

11. Summary of advantages

The advantages of representing control knowledge abstractly can be summarized according to engineering, scientific, and practical benefits:

• Engineering.

- The explicit design is easier to debug and modify. Hierarchical relations among findings and hypotheses and search strategies are no longer procedurally embedded in rules.
- Knowledge is represented more generally, so we get more performance from less system-building effort. We don't need to specify every situation in which a given fact should be used.
- The body of abstract control knowledge can be applied to other problems, constituting the basis of a generic system, for example, a tool for building consultation programs that do diagnosis.
- Science. Factoring out control knowledge from domain knowledge provides a basis for studying the nature of strategies. Patterns become clear, revealing, for example, the underlying structural bases for backward chaining. Comparisons between domains can be made according to whether a given relation exists or a strategy can be applied.

• Pract ice.

- A considerable savings in storage is achieved if abstract strategies are available for solving problems. Domain-specific procedures for dealing with all possible situations needn't be compiled in advance.
- Explanations can be more detailed, down to the level of abstract relations and strategies, so the program can be evaluated more thoroughly and used more responsibly.

 Because strategies are stated abstractly, the program can recognize the application of a particular strategy in different situations. This provides a basis for explanation by analogy, as well as recognizing plans during knowledge acquisition or student modelling.

There is certainly an initial cost to stating procedures abstractly, whose benefit is unlikely to be realized if no explanation facility is desired, only the original designers maintain or modify the knowledge base, or there is no desire to build a generic system. But even this argument is dubitable: a knowledge base with embedded strategies can appear cryptic to even the original designers after it has been left aside for a few months. The quality of a knowledge base depends not only on how well it solves problems, but also how on easily its design allows it to be maintained. Easy maintenance--the capability to reliably modify a knowledge base without extensive reprogramming-- is important for several reasons:

- . Knowledge-based programs are built incrementally, based on many trials, so modification is continually required, including updates based on improved expertise (it was very difficult to add knowledge about new infections to MYCIN because of the implicit search procedure in existing rules).
- A knowledge base is a repository that other researchers and users may wish to build upon years later;
- A client receiving a knowledge base constructed for him may wish to correct and extend it without the assistance of the original designers.
- Also, anyone intending to build more than one system will benefit from expressing knowledge as generally as possible so that lessons about structure and strategy can speed up the building of new systems.

A knowledge base is like a traditional program in that maintaining it requires having a good understanding of the underlying design. Problems encountered in understanding traditional programs--poorly-structured code, implicit side-effects, and inadequate documentation--carry over to knowledge base maintenance. The architecture advocated here--statement of inference procedures abstractly, in a well-structured language--avoids procedural embedding, forcing the knowledge engineer to state domain knowledge in a well-structured way, so it can be flexibly indexed by his procedures.

12. Conclusions

This research began with the conjecture that the procedure for diagnosis could be separated from the medical knowledge base, and that this would offer advantages for explanation, student modeling, and knowledge engineering. NEOMYCIN, its generalization to HERACLES, and the associated prototype programs (Sections 7 and 8) demonstrate that the separation and explicit representation of procedural knowledge has merit and is possible. The architecture is convenient, and all indications are that it provides a good basis for further investigation in the nature of procedural knowledge and its use for different purposes.

It is worth noting that our methodology, driven by failures of our programs to meet behavioral objectives, has been very valuable. We select a level of explicitness desirable in our knowledge bases through by using them in diverse programs (e.g., explanation, modeling). Then we note the limitations for interpreting this knowledge representation, particularly what distinctions need to be made explicit so the procedural knowledge (for diagnosis, compiling, explaining, modeling) can make intelligent choices among alternatives. This continues our approach begun in MYCTN of developing a language, building specific programs for difficult problems, studying the knowledge we have collected, and then repeating the cycle. Our conjectures about problem solving architecture gain credence through experimentation: a given task/metarule is applied in multiple contexts in a given problem, interpreted for different behaviors (e.g., explanation and modeling), and carried over to other domains in new HERACLES systems. In this way, we exploit the idea of abstract control knowledge and gain confidence in the generality of our results. Rather than just building one "expert system" after another, we are developing theories about kinds of knowledge and methods for solving problems.

Critiquing HERACLES today, what does it need to be a more general, useful system for modeling human classif ication problem solving? We would incorporate, at least: KL-ONE style definitions of concepts and general subsumption algorithm (Schmolze and Lipkis, 1983); hierarchies as lattices allowing multiple parents; conceptual graph definitions of relations SOWA84; an agenda mechanism for tasks; and dependency reasoning for belief maintenance (de Kleer, 1984). Each of these components is getting so complex, it is unlikely that the community of AI researchers can afford much longer to redundantly re-implement them in every architecture. At some point, we may need to develop interface languages that allow us to share modules, permitting individual decisions about the level of implementation, domain structures, and control, with compilation used to piece together hybrid systems like HERACLES. If this is to be so, the kind of separation and explicit representation of different kinds of knowledge, organized around a relational language, as we advocate, may become an essential principle for building knowledge systems.

I. Metarule relational language

The relations used in HERACLES¹ metarules and rules for metarule premise relations are listed here. They are categorized as domain, dynamic belief, dynamic search or focus bookkeeping, and computational. Inverses (e.g., causes and caused-by) are omitted here, but included in the knowledge base. The important primitive terms are \$PARM, \$RULE, \$CF, and \$CNTXT. All other terms and relations are defined in these terms. Indentation indicates hierarchical definition of new terms. For example, a nonspecific finding is a kind of finding. These relations are generally implemented as Lisp structures: the dynamic belief relations are all implemented as Lisp functions.

Domain Relations Pertaining to Findings and Hypotheses

```
(FINDING $PARM)

(SOFT-DATA $FINDING)

(HARD-DATA $FINDING)

(NONSPECIFIC $FINDING)

(REDFLAG $FINDING)

(HYPOTHESIS $PARM)

(STATE-CATEGORY $HYP)

(TAXONOMIC $HYP)

(PARENTOF $TAXPARM $PARENT)

(COMPLEX $TAXPARM)
```

(CAUSES \$HYP1 \$HYP2)
(SUBSUMES \$FINDING1 \$FINDING2)
(PROCESSQ \$FINDING1 \$FINDING2)
(CLARIFYQ \$FINDING1 \$FINDING2)
(SOURCE \$FINDING1 \$FINDING2)
(SCREENS \$FINDING1 \$FINDING2)
(PROCESS-FEATURES \$HYP \$SLOT \$VAL \$FINDING)

(ALWAYS-SPECIFY \$FINDING)
(ASKFIRST \$FINDING)
(PROMPT \$FINDING \$VAL)

(BOOLEAN \$PARM)
(MULTIVALUED \$PARM)
(TABLE \$BLOCKPARM **\$FINDING)**

(ENABLINGQ \$HYP \$FINDING) (SUGGESTS \$PARM \$HYP) (TRIGGERS \$PARM \$HYP)

Domain Relations Pertaining to Rules

(ANTECEDENT-IN \$FINDING \$RULE) (APPLICABLE? \$RULE \$CNTXT \$FLG) (EVIDENCEFOR? \$PARM \$HYP \$RULE \$CF) (COMMONCASERULES \$HYP \$RULE) (UNUSUALCASERULES \$HYP \$RULE)

(PREMISE \$RULE \$VAL)
(ACTION \$RULE \$VAL)
(ANTECEDENT \$RULE)
(TRIGGER \$RULE)
(SCREEN \$RULE)

Dynamic Belief Relations

(BELIEF \$HYP \$CF) (CUMCF-VALUE \$HYP \$CF) (MAX-CONSIDERED-HYP-CUMCF \$CF)

(PREVIEW \$CNTXT \$RULE)

(DEFINITE \$CNTXT \$PARM)
(DEFIS \$CNTXT \$PARM \$VALUE)
(DEFNOT \$CNTXT \$PARM \$VALUE)
(NOTKNOWN \$CNTXT \$PARM)
(SAME \$CNTXT \$PARM \$VALUE \$CF)
(SAMEP \$CNTXT \$PARM)

Dynamic Search or Focus Relations

(CONSIDERED \$HYP)
(DESCENDENTS-EXPLORED \$TAXPARM)
(EXPLORED \$TAXPARM)
(PARENTS-EXPLORED \$TAXPARM)
(PURSUED \$HYP)
(REFINED \$HYP)
(REFINED-COMPLEX \$HYP)

(APPLIEDTOP **\$RULE** \$CNTXT) (DONTASKP \$CNTXT \$PARM) (TRACEDP \$CNTXT \$PARM) (CLARIFIED \$FINDING)
(ELABORATED \$FINDING)
(SPECIFICS-REQUESTED \$FINDING)
(SUBSUMPTION-CONCLUDED \$FINDING)
(USERSUPPLIED \$FINDING)

(TASK-COMPLETED \$TASK)

Dynamic Relations with Changing Values

(CURFOCUS \$HYP)
(DIFFERENTIAL \$HYP)
(NEW.DIFFERENTIAL)
(WIDER.DIFFERENTIAL)
(DIFFERENTIAL.COMPACT)

(NEXT-HARD-DATAQ \$FINDING) (NEW.DATA \$FINDING) (PARTPROC.DATA \$FINDING)

Computational Relations

(ABS \$ARG \$RESULT)
(CFCOMBINE \$CF1 \$CF2 \$RESULT)
(EQ \$ARG1 \$ARG2)
(GREATERP \$ARG1 \$ARG2)
(LESSP \$ARG1 \$ARG2)
(MINUS \$ARG1 \$ARG2 \$RESULT)
(MINUSP \$ARG)
(NULL \$ARG)
(TIMES \$ARG1 \$ARG2 \$RESULT)

(FIRST-ONE \$LIST \$RESULT)
(LENGTH \$LIST \$RESULT)
(MAKESET \$PROP \$COLLECTVAR \$RESULTVAR)
(MEMBER \$MEM \$SET])
(SINGLETON? \$LIST)

(PREDICATE \$REL) (IMPLEMENTATION \$REL \$VAL) (MULTIPLEMATCH \$REL)

(UNIFY \$PATTERN \$FACT)

Metarule Premise Relations (Composites)

(ACTIVE.HYP? \$HYP)

(ALWAYS-SPECIFY? \$FINDING)

(ANTECEDENT.RULES? \$PARM \$RULE)

(ANY.ANCESTOR? \$HYP1 \$HYP2)

(BESTCOMPETITOR \$CURRENTHYP \$BETTERHYP \$BHCF)

(BESTHYP \$HYP)

(CHILDOF \$HYP \$CHILD)

(CLARIFY.QUESTIONS \$FINDING \$PROCPARM)

(DIFF.EXPLAINED \$FINDING)

(DIFF.NOTPARENTS-EXPLORED?)

(DIFF.NOTPURSUED?)

(ELIGIBLECHILD)

(ENABLING.QUESTIONS \$HYP \$RULE)

(EXPLAINEDBY \$FINDING \$HYP)

(EXPLORE.CHILD? \$HYP \$H)

(EXPLORE.HYP? \$HYP)

(EXPLORESIBLING? \$OLDFOCUS \$HYP)

· (NEXTGENERALQ? \$FOCUSQ)

(PARTPROC.NOTELABORATED? \$FINDING)

(PARTPROC.SUGGESTRULES? \$PARM \$RULE)

(POP-FINDING)

(POP-HYPOTHESIS)

(POP-REDFLAG-FINDING \$FOCUSFINDING)

(PROCESS-QUESTIONS? \$PARM \$PROCTYPEPARM)

(REFINABLE? \$HYP)

(REFINABLENODE? \$OLDFOCUS \$FOCUSCHILD)

(REMAINING.QUESTIONS \$HYP **\$RULE**)

(SINGLE.TOPCAUSE \$FOCUS)

(SOURCEOF \$PARM \$SOURCE)

(STRONG-COMPETITOR? \$CURRENTHYP \$BESTCOMP)

(SUBSUMPTION.SUBTRACED \$CNTXT \$PARM)

(SUBSUMPTION.SUPERFO \$CNTXT \$PARM)

(SUBSUMPTION.SUPERTRACED \$CNTXT \$PARM)

(SUBSUMPTION.SUPERUNK \$CNTXT \$PARM)

(SUGGESTRULES? \$PARM \$RULE)

(SUPERS.NOTRACED \$PARM \$SUPERPARM)

(TAXANCESTOR \$HYP1 \$HYP2)

(TAXREFINE? \$HYP)

(TOP.UNCONFIRMED? \$ANCESTOR)

(TOPUNCON \$ANCESTOR \$HYP)
(TRIGGERQ \$HYP \$RULE)
(TRIGGERS? \$FINDING \$RULE)
(UNAPPLIED? \$RULE)
(UNCLARIFIED-FINDING \$NEW.DATA \$FINDING)
(UNEXPLOREDIFF.COMPACT? \$HYP)
(UPDATE.DIFF.RULES? \$FINDING \$RULE)
(WAITINGEVIDRULES? \$HYP \$RULE)
(WEAK.EVIDENCE.ONLY? \$HYP)

Acknowledgments and historical notes

I originally designed and implemented NEOMYCIN in November 1980, following 10 months of studying MYCIN with Reed Letsinger and the late Timothy Beckett, MD. Reed spent a year extending the original metarules and knowledge base as part of his MSAI practicum. The program was first presented in Pittsburgh at the ONR Annual Contractors' Meeting for research in instructional systems in January 1981, and then at IJCAI in August (Clancey, 1981).

Conrad Bock designed and implemented the procedural attachment mechanism and translated the original functions into MRS rules in the summer of 1982. Without Conrad's outstanding ability to translate the original Lisp metarules into MRS many of the results in this paper, 'particularly the study of procedural relations and the PPC-based explanation program, would not have been possible. Large portions of the appendices describing the MRS/NEOMYCIN implementation were written jointly by us, and appear in (Clancey and Bock, 1982). We thank Avron Barr, Greg Cooper, Lee Erman, and Diane Kanerva for commenting on an earlier version of this material.

David Wilkins (a student visiting Stanford from Michigan) brought Conrad's system up-to-date in the summer of 1983, and converted the metarules to replace the impractically slow deliberation/action loop, metacontrol rules, and stack mechanism by a modified task interpreter-written in Lisp which invoked MRS only for evaluating metarule premises. This was also too slow, so we reverted to the original Lisp metarules.

In the fall of 1984, we were finally ready to use the MRS representation for explanation. Diane Warner **Hasling** helped convert Conrad's and David's MRS expressions into Lisp property list format, and wrote code to analyze the relations. This led to a set of rules that was clean enough to compile; I wrote the compiler.

As acknowledged in the individual sections, Diane Hasling, Bob London, Mark Richer, and Tim Thompson have made major contributions to the explanation and modeling routines and Heracles over the past 5 years. We thank Bruce Buchanan for serving as general scientific advisor and political councilor to the project.

All of the programs described here currently run in InterLisp-D on Xerox 1000 Series machines, connected to a VAX-UNIX file server. Computational resources have been provided

by the SUMEX-AIM facility (NIH grant RR00785).

This research has been supported in part by ONR and ARI Contract N00014-79C-0302. As of March 1985, the research is supported in part by the Josiah Macy, Jr. Foundation, award B852005.

References

- Aikins J. S. Representation of control knowledge in expert systems, in Proceedings of the First AAAI, pages 121-123, 1980.
- Anderson, J. R., Greeno, J. G., Kline, P. J., and Neves, D. M. Acquisition of problem-solving skill. In Anderson (editor), *Cognitive Skills and their Acquisition*, . Lawrence Erlbaum Associates, Hillsdale, 1981.
- Bobrow, D. G. and Stefik, M. The LOOPS Manual. (Xerox PARC).
- Brown, J. S. Remarks on building expert systems (Reports of panel on applications of artificial intelligence), in Proceedings of the Fifth International Joint Conference on Artificial Intelligence, pages 994-1005, 1977.
- Brown, J. S. Process versus product--a perspective on tools for communal and informal electronic learning, in Education in the Electronic Age, proceedings of a conference sponsored by the Educational Broadcasting Corporation, WNET/Thirteen, July, 1983.
- Brown, J. S., Collins, A., and Harris, G. Artificial intelligence and learning strategies. In O'Neill (editor), *Learning Strategies*, . Academic Press, New York, 1977.
- Brown, J. S., Burton, R. R., and de Kleer, J. Pedagogical, natural language, and knowledge engineering techniques in SOPHIE I, IT, and III. In D. Sleeman and J. S. Brown (editors), *Intelligent Tutoring Systems*, pages 227-282. Academic Press, London, 1982.
- Brown, J. S., Moran, T. P., and Williams, M. D. The semantics of procedures: A cognitive basis for training procedural skills for complex system maintenance. (Xerox Corporation, CIS working paper, November 1982).
- Bruner, J. S., Goodnow, J. J., and Austin, G. A. A Study of Thinking. New York: John Wiley & Sons, Inc. 1956.
- Clancey, W. J. Tutoring rules for guiding a case method dialogue. *The International Journal of Man-Machine Studies*, 1979, II, 25-49. (Also in Sleeman and Brown (editors), *Intelligent Tutoring Systems*, Academic Press, 1982).
- Clancey, W. J. and Letsinger, R. NEOMYCIN: Reconfiguring a rule-based expert system for application to teaching, in Proceedings of the Seventh International Joint Conference on Artificial Intelligence, pages 829-836, 1981. (Revised version in Clancey and Shortliffe (editors), Readings in medical artificial intelligence: The first decade, Addison-Wesley, 1984).
- Clancey, W. J. GUIDON. In Barr and Feigenbaum (editors), *The Handbook of Artificial Intelligence*, chapter Applications-oriented AI research: Education. William Kaufmann, Inc., Los Altos, 1982.
- Clancey, W. J. Applications-oriented AI research: Education. In Barr and Feigenbaum (editors), *The Handbook of Artificial Intelligence,*. William Kaufmann, Inc., Los Altos, 1982.
- Clancey, W. J. The epistemology of a rule-based expert system: A framework for explanation. *Artificial Intelligence*, 1983, 20(3), 215-251.
- Clancey, W.J. Methodology for Building an Intelligent Tutoring System. In Kintsch, Miller, and Polson (editors), *Method and Tactics in Cognitive Science*, pages 51-83. Lawrence Erlbaum Associates, Hillsdale, New Jersey, 1984.

- Clancey, W. J. Acquiring, representing, and evaluating a competence model of diagnosis: HPP Memo 84-2, Stanford University, February 1984. (To appear in Chi, Glaser, and Farr (Eds.), *The Nature of Expertise*, in preparation.).
- Clancey, W. J. *Heuristic Classification*. Working Paper, KSL 85-5, Stanford University, March 1985.
- Clancey, W. J. and Bock, C. MRS/NEOMYCIN: Representing metacontrol in predicate calculus. HPP Memo 82-31, Stanford University, November 1982.
- Cohen, D. and Goldman, N. Efficient compilation of virtual database specifications. (U.S.C. Information Sciences Institute).
- Corkill, D. D., Lesser, V. R., and Hudlicka, E. Unifying data-directed and goal-directed control: An example and experiments, in Proceedings of the National Conference on Artificial Intelligence, pages 143-147, August, 1982.
- Dahl, O. J., Dijkstra, E. W., and Hoare, C. A. R. Structured Programming. New York: Academic Press 1972.
- Davis R. Applications of meta-level knowledge to the construction, maintenance, and use of large knowledge bases. HPP Memo 76-7 and AI Memo 283, Stanford University, July 1976.
- Davis, R. Meta-rules: reasoning about control. Artificial Intelligence, 1980, 15, 179-222.
- Davis, R., Buchanan, B., and Shortliffe, E. H. Production rules as a representation for a knowledge-base consultation program. *Journal of Artificial Intelligence*, 1977, 8(1), 15-45.
- de Kleer, J. Qualitative and quantitative reasoning in classical mechanics. In P. H. Winston and R. H. Brown (editors), *Artificial Intelligence: An MIT Perspective*, pages 9-30. The MIT Press, Cambridge, 1979.
- de Kleer, J. Choices without backtracking, in Proceedings of the National Conference on Artificial Intelligence, pages 79-85, August, 1984.
- Duda, R. O. and Shortliffe, E. H. Expert systems research. Science, 1983, 220, 261-268.
- Elstein, A. S., Shulman, L. S., and Sprafka, S. A. Medical problem solving: An analysis of clinical reasoning. Cambridge: Harvard University Press 1978.
 - Erman, L. D., Hayes-Roth, F., Lesser, V. R., and Reddy, D. R. The Hearsay-II speech understanding system: Integrating knowledge to resolve uncertainty. *Computing Surveys*, 1980, *12(2)*, 213-253.
 - Erman, L. D., London, P. E., and Fickas, S. F. The design and example use of Hearsay-III, in Proceedings Seventh International Joint Conference on Artificial Intelligence, pages 409-415, August, 1981.
 - Feigenbaum, E. A. The art of artificial intelligence: I. Themes and case studies of knowledge engineering, in Proceedings of the Fifth International Joint Conference on Artificial Intelligence, pages 1014-1029, August, 1977.
 - Feltovich, P. J., Johnson, P. E., Moller, J. H., and Swanson, D. B. The role and development of medical knowledge in diagnostic expertise. Presented at the 1980 Annual meeting of the

- American Educational Research Association; in Clancey and Shortliffe (editors), *Readings* in medical artificial intelligence: The first decade, Addison-Wesley, 1984).
- Friedland, P. E. *Knowledge-based experiment design in molecular genetics*. Technical Report STAN-CS-79-771, Stanford University, October 1979.
- Genesereth, M. R. An overview of meta-level architecture, in Proceedings of The National Conference on Artificial Intelligence, pages 119-124, August, 1983.
- Genesereth, M. R. Partial programs. HPP Memo 84-1, Stanford University, November 1984.
- Georgeff, M. P. Procedural Control in Production Systems. Artificial Intelligence, 1982, (18), 175-201.
- Greeno, J. G. Cognitive objectives of instruction: Theory of knowledge for solving problems and answering questions. In Klahr (editor), *Studies in Syntax*, . Erlbaum Associates, Hillsdale, 1976.
- Hasling, D. W., Clancey, W. J., Rennels, G. R. Strategic explanations for a diagnostic consultation system. *The International Journal of Man-Machine Studies*, 1984, 20(1), 3-19.
- Hayes-Roth, B. *BB1*: An architecture for blackboard systems that control, explain, and learn about their own behavior. HPP Memo 84-16, Stanford University, December 1984.
- Hewitt, C. E. Description and theoretical analysis (using schemata) of PLANNER: a language for proving theorems and manipulating models in a robot. Technical Report 258, MIT AI Laboratory, 1972.
- Johnson, P. E. What kind of expert should a system be? The Journal of Medicine and Philosophy, 1983, 8, 77-97.
- Laird, J. E. *Universal Subgoaling*. PhD thesis, Computer Science Department, Carnegie-Mellon University, 1983.
- Laird, J. E., Rosenbloom, P. S., and Newell, A. Towards chunking as a general learning mechanism, in Proceedings of the National Conference on Artificial Intelligence, pages 188-192, August, 1984.
- Lenat, D. B. The nature of heuristics. Artificial Intelligence, 1982, 19(2), 189-249.
- London, B. and Clancey, W. J. Plan recognition strategies in student modeling: prediction and description, in Proceedings of the Second AAAI, pages 335-338, 1982.
- McCarthy, J. Programs with common sense, in Proceedings of the Teddington Conference on the Mechanization of Thought Processes, pages 403-410, 1960. (Reprinted in Semantic Information Processing, M. Minsky (Ed), MIT Press, Cambridge, 1968).
- Miller, J. States of Mind. New York: Pantheon Books 1983.
- Moore, R. C. The role of logic in knowledge representation and commonsense reasoning, in Proceedings of the National Conference on Artificial Intelligence, pages 428-433, August, 1982.
- Genesereth, M. R., Greiner, R., and Smith, D. E. *MRS Dictionary*. MEMO HPP-82-24, Stanford University, 1982.

- Newell, A. and Simon, H. A. Human problem solving. Englewood Cliffs: Prentice-Hall 1972.
- Nicolas, J. M. and Gallaire, H. Data base: Theory vs. interpretation. In H. Gallaire and J. Minker (editors), *Logic and data bases*, pages 33-54. Plenum Press, New York, 1977.
- Novak, G. S., Jr. Data abstraction in GLISP. HPP Memo 82-34, Stanford University, 1982.
- Papert, S. Mindstorms: Children, Computers, and Powerful Ideas. : Basic Books, Inc. 1980.
- Rich, C. Knowledge Representation Languages and Predicate Calculus, in Proceedings of the National Conference on Artificial Intelligence, pages 193-196, AAAI, 1982.
- Richer, M. and Clancey, W. J. GUIDON WATCH: A graphic interface for browsing and viewing a knowledge-based system. (Submitted to *IEEE Computer Graphics and Applications*).
- Rubin, A. D. *Hypothesis formation and evaluation in medical diagnosis.* Technical Report AI-TR-316, Artificial Intelligence Laboratory, Massachusetts Institute of Technology, January 1975.
- Rumelhart, D. E. and Norman, D. A. *Representation in memory.* Technical Report CHIP-116, Center for Human Information Processing, University of California, June 1983.
- Sacerdoti, E. D. Planning in a hierarchy of abstraction spaces. *Artificial Intelligence*, 1974, S(2). 115-135.
- Schmolze, J. G. and Lipkis, T. A. Classification in the KL-ONE knowledge representation system, in Proceedings of the Eighth International Joint Conference on Artificial Intelligence, pages 330-332, August, 1983.
- Schoenfeld, A. H. *Episodes and executive decisions in mathematical problem solving.* Technical Report, Hamilton College, Mathematics Department, 1981. Presented at the 1981 AERA Annual Meeting, April 1981.
- Shortliffe, E. H. Computer-based medical consultations: MYCIN. New York: Elsevier 1976.
- Smith, R. G. Programming with rules in Strobe. (Schlumberger-Doll Research).
- Stefik, M. *Planning with constraints*. STAN-CS-80-784 and HPP Memo 80-2, Stanford University, January 1980.
- Swartout W. R. Explaining and justifying in expert consulting programs, in Proceedings of the Seventh International Joint Conference on Artificial Intelligence, pages 815-823, August, 1981.
- Szolovits, P., Hawkinson, L., and Martin, W. A. An overview of OWL, a language for knowledge representation. In G. Rahmstort and M. Ferguson (editor), *Proceedings of the Workshop on Natural Language Interaction with Databases*, pages 140-156. International Institute for Applied Systems Analysis, Schloss Laxenburg, Austria, 1978. (also appeared as MIT Techreport, TM-86, June 1977).
- VanLehn, K. and Brown, J. S. Planning nets: a representation for formalizing analogies and semantic models of procedural skills. In R. E. Snow, Frederico, P. A., and Montague, W. E. (editor), Aptitude learning and instruction: Cognitive process and analyses, . Lawrence Erlbaum Associates, Hillsdale, 1979.
- Young, R. L., Smith, R. G., and Pirie, G. Organizing a knowledge-based system for

independence. (Schlumberger-Doll Research).

		1